

A review of default mode network connectivity and its association with social cognition in adolescents with autism spectrum disorder and early-onset psychosis

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14 Main text word count: 6001

15 Abstract: 348

16 Tables: 4

17 Figure: 1

18

Abstract

19 Recent studies have demonstrated substantial phenotypic overlap, notably social
20 impairment, between autism spectrum disorder (ASD) and schizophrenia. However, the neural
21 mechanisms underlying the pathogenesis of social impairments across these distinct
22 neuropsychiatric disorders has not yet been fully examined. Most neuroimaging studies to date
23 have focused on adults with these disorders, with little known about the neural underpinnings of
24 social impairments in younger populations. Here, we review the literature available through
25 March 2020 on imaging studies of adolescents with either ASD or early-onset psychosis (EOP),
26 to better understand the shared and unique neural mechanisms of social difficulties across
27 diagnosis from a developmental framework. We specifically focus on functional connectivity
28 studies of the default mode network (DMN), as the most extensively studied brain network
29 relevant to social cognition across both groups. Our review included 29 studies of DMN
30 connectivity in adolescents with ASD (Mean age range = 11.2-21.6 years), and 14 studies in
31 adolescents with EOP (Mean age range = 14.2-24.3 years). Of these, 15 of 29 studies in ASD
32 adolescents found predominant underconnectivity when examining DMN connectivity. In
33 contrast, findings were mixed in adolescents with EOP, with five of 14 studies reporting DMN
34 underconnectivity, and an additional six of 14 studies reporting both under- and over-
35 connectivity of the DMN. Specifically, intra-DMN networks were more frequently
36 underconnected in ASD, but overconnected in EOP. On the other hand, inter-DMN connectivity
37 patterns were mixed (both under- and over-connected) for each group, especially DMN
38 connectivity with frontal, sensorimotor, and temporoparietal regions in ASD, and with frontal,
39 temporal, subcortical, and cerebellar regions in EOP. Finally, disrupted DMN connectivity
40 appeared to be associated with social impairments in both groups, less so with other features
41 distinct to each condition, such as repetitive behaviors/restricted interests in ASD and
42 hallucinations/ delusions in EOP. Further studies on demographically well-matched groups of
43 adolescents with each of these conditions are needed to systematically explore additional critical
44 contributing factors in DMN connectivity patterns such as clinical heterogeneity, pubertal
45 development, and medication effects that would better inform treatment targets and facilitate
46 prediction of social outcomes in the context of these developmental neuropsychiatric conditions.

- 47 Keywords: functional connectivity, default mode network, social cognition, autism spectrum
48 disorder, early-onset psychosis

49 **Introduction**

50 Autism spectrum disorder (ASD) and schizophrenia are heterogeneous conditions that
51 share several phenotypic and genomic features (Crespi and Badcock, 2008; Rapoport et al.,
52 2009; Stone and Iguchi, 2011; Chisholm et al., 2015). For instance, deficits in social interaction,
53 emotional reciprocity, pragmatic speech, and theory of mind (ToM) are postulated to be central
54 to both disorders (Chung et al., 2014). While early detection and clinical diagnosis of both
55 disorders has improved over the past decade, frequent challenges still arise in differential
56 diagnosis (e.g., in the event of later diagnosis of ASD) especially if predominant symptoms for
57 both involve social difficulties and unusual social thinking (Dossetor, 2007; Rapoport et al.,
58 2009). Recent behavioral studies of adults with ASD and schizophrenia highlighted not only the
59 similarities but also some divergent patterns of social impairments in the two disorders – with
60 ASD characterized by lower social motivation, poorer social reciprocity, and undermentalizing,
61 and schizophrenia characterized by greater reciprocity but poor expressiveness (Morrison et al.,
62 2017; Pepper et al., 2018). Moreover, these social impairments are associated with difficulties in
63 the work setting (Marwaha and Johnson, 2004; Taylor et al., 2015), social relationships (Howlin
64 et al., 2004; Horan et al., 2006), and overall reduced quality of life (Eack et al., 2007; Barneveld
65 et al., 2014) across both groups. While several studies have demonstrated genetic overlap
66 between ASD and schizophrenia (Rapoport et al., 2009; Stone and Iguchi, 2011; Chisholm et al.,
67 2015; O'Connell et al., 2018), the neural mechanisms underlying the pathogenesis of the social
68 impairments observed in these disorders are still not well understood. Given the public health
69 significance of social disability and social isolation (Green, 2017), it is crucial to explore the
70 neurobiological mechanisms underlying social deficits across both groups, as well as to
71 understand how they relate to real-world behaviors. Exploring the shared and distinct neural
72 underpinnings in ASD and schizophrenia could advance our understanding of social cognitive
73 deficits across these conditions, which will ultimately help better inform treatment. Although
74 antipsychotics have been shown to be effective in reducing positive symptoms in schizophrenia,
75 they are not effective in addressing the devastating social disability associated with the disorder
76 which contributes to chronic functional impairment (Owen et al., 2016; Horan and Green, 2017).
77 It is thus imperative to identify behavioral interventions for children and adolescents that have
78 already shown promise in other clinical groups such as ASD. By enhancing our understanding of
79 the neurobiological underpinnings of social impairments in ASD and how they compare to those

80 observed in schizophrenia, we will be able to refine treatment targets and predict outcomes for
81 each group.

82 Adolescence is a particularly critical window for social development and thus is an
83 important time to investigate neural mechanisms implicated in social functioning. Adolescence is
84 a developmental period classified by gaining independence and autonomy from caretakers
85 (Casey et al., 2011), with marked changes in identity, self-consciousness, and cognitive
86 flexibility (Rutter, 1993; Blakemore and Choudhury, 2006; Happe and Frith, 2014). As a part of
87 this process of developing as an independent individual, there is typically an increase in peer-
88 directed social interactions (Blakemore and Choudhury, 2006; Blakemore, 2008; Casey et al.,
89 2011). As a result of this increase in sociality, adolescence is a time when the social demands
90 change most dramatically, requiring individuals with social deficits to work harder. Prior
91 research has shown that social deficits become even more apparent during this period as social
92 contexts increase in complexity and pose higher social expectations (White, 2007; Happe and
93 Frith, 2014). Consequences of poor social skills include peer rejection or victimization, poor
94 friendship quality, lack of social support, experiences of loneliness, poor academic and
95 vocational outcomes, and the development of anxiety, depression, or other psychopathologies
96 (Bauminger and Kasari, 2000; Chamberlain et al., 2007; Rao et al., 2008). For individuals with
97 ASD, adolescence may be a particularly difficult developmental period as they are also
98 experiencing increased motivation to engage with peers, yet likely have a greater awareness of
99 their social deficits (Tantam, 2003). For individuals with psychotic disorder, negative symptoms
100 including social withdrawal, reduced communication, and general apathy often precede positive
101 symptoms and are linked more strongly to poor prognosis (Hooley, 2010; Carrion et al., 2016;
102 Addington et al., 2017; Kaneko, 2018). The fact that social deficits often precede full-blown
103 positive symptoms in schizophrenia implies that there are likely neural changes occurring during
104 adolescence that precede manifestation of psychotic symptoms in early adulthood. While social
105 impairment is a hallmark of both ASD and psychosis, these difficulties may have distinct origins:
106 for example, the hypo-hyper-intentionality hypothesis (Abu-Akel et al., 2000; Crespi and
107 Badcock, 2008) postulates that individuals with ASD may under-attribute intentions to others or
108 “undermentalize”, whereas those with schizophrenia may over-attribute intentions to others or
109 “overmentalize”, parlaying into symptoms of suspiciousness and paranoia.

110

111 In addition to contextual changes in the social environment, adolescence is also a period
112 marked by significant neural changes, particularly in the prefrontal cortex, a major hub in several
113 brain networks associated with social functioning (Blakemore and Choudhury, 2006; Fair et al.,
114 2008; Power et al., 2010; Sturman and Moghaddam, 2011; Klapwijk et al., 2013; Keshavan et
115 al., 2014; Sole-Padulles et al., 2016). Evidence suggests that while sensory and motor brain
116 regions are fully myelinated within the first several years of an infants' life, neurons in the
117 frontal cortex continue to be myelinated through adolescence (Blakemore and Choudhury, 2006;
118 Casey et al., 2011; Keshavan et al., 2014). This increased myelination as well as white matter
119 density is coupled with decreases in cortical thickness and gray matter in social brain hubs in
120 frontal and parietal lobes (Sturman and Moghaddam, 2011; Keshavan et al., 2014). Additionally,
121 synaptic pruning – the process of eliminating unused neural connections, and the reorganization
122 of strengthened pathways – is occurring actively in the prefrontal cortex during puberty
123 (Bourgeois et al., 1994; Rakic et al., 1994; Zecevic and Rakic, 2001; Blakemore and Choudhury,
124 2006; Blakemore, 2008). As a result, adolescents experience a net decrease in synaptic density
125 during this time (Blakemore & Choudhury, 2006) along with increased long-distance and
126 decreased short-distance functional connections in the brain, indexing better network integration
127 and segregation during this period (Rubia, 2013; Hulvershorn et al., 2014). Increases in
128 functional activation of prefrontal cortex are also observed in typical adolescents compared to
129 adults in response to social tasks (Blakemore, 2008; Sturman and Moghaddam, 2011). Increased
130 functional connectivity between prefrontal cortex and temporal brain regions during adolescence
131 is also related to increased social information processing during this age (Klapwijk et al., 2013).
132 Other studies have suggested that brain regions involved in social information processing
133 demonstrate strengthening of connectivity from childhood to late adolescence (Fair et al., 2008;
134 Power et al., 2010; Rubia, 2013; Sole-Padulles et al., 2016).

135 Although the social brain is not a specifically defined network, there is general consensus in
136 the literature that the medial prefrontal regions, the temporoparietal junction, anterior and lateral
137 temporal regions, anterior insula and the posterior cingulate cortex/precuneus subserve several
138 crucial social functions (Blakemore, 2008; Kennedy and Adolphs, 2012; Keshavan et al., 2014).
139 Of note, the aforementioned brain regions are all highly represented within the default mode
140 network (DMN) – a large-scale brain network with hubs in the medial prefrontal cortex (mPFC),
141 posterior cingulate cortex/precuneus (PCC), inferior parietal lobe (IPL), and temporal lobe

142 structures (Raichle et al., 2001; Fox et al., 2005; Buckner et al., 2008). The DMN is one of the
143 most extensively studied functional networks, and it shows substantial overlap with several other
144 ‘social brain’ networks such as the mentalizing network and emotion recognition network
145 (Kennedy and Adolphs, 2012; Mars et al., 2012; Li et al., 2014). It has been proposed that the
146 DMN is specifically involved in self-referential thinking (Gusnard et al., 2001a; Gusnard et al.,
147 2001b; Andrews-Hanna et al., 2010; Andrews-Hanna et al., 2014), thoughts about self versus
148 others and theory of mind (Buckner et al., 2008; Schilbach et al., 2008; Lombardo et al., 2010; Li
149 et al., 2014), and autobiographical memory (Andrews-Hanna et al., 2010; Andrews-Hanna et al.,
150 2014). As such, disrupted DMN functional connectivity has been implicated in several
151 psychiatric conditions with associated social difficulties (Menon, 2011; Kennedy and Adolphs,
152 2012; Whitfield-Gabrieli and Ford, 2012; Philippi and Koenigs, 2014), including ASD
153 (Padmanabhan et al., 2017) and schizophrenia (Hu et al., 2017). With such a rich literature,
154 investigation of DMN function in adolescence offers a window into understanding how these
155 social brain regions are functionally connected, how they are altered in disorders affecting social
156 function, and their relationship to real-world social deficits.

157 Much of this existing literature on the social brain and DMN connectivity has, however,
158 focused on children (for ASD) and adults (for schizophrenia/psychosis), with fewer studies
159 focusing on adolescents. While ASD may be diagnosed earlier in life, there is evidence to
160 suggest that functional connectivity patterns in individuals with this condition undergo
161 substantial changes from childhood to adulthood, likely influenced by factors such as puberty
162 and/or access to treatment interventions over the years (Uddin et al., 2013). In contrast, the age
163 of onset for psychotic disorder peaks in adolescence, but more subtle cognitive and socio-
164 emotional disturbances are present in early childhood (Cannon et al., 2003). It is posited that
165 overt symptom onset of psychosis during adolescence may be related to underlying changes in
166 brain connectivity patterns affected by hormonal changes and increased stress response during
167 this period (Keshavan et al., 2014). Due to the importance of this developmental period for brain
168 development in general, as well as the relevant changes to social contexts, examining brain
169 networks implicated with social cognition such as the DMN in adolescence requires substantial
170 attention to further our understanding of the shared and distinct neural mechanisms underlying
171 the social cognition deficits present in each group.

172 Hence, the current article aims to further explore cross-sectional studies on DMN
173 connectivity in ASD and early-onset psychosis (EOP) during the adolescent years. For this
174 purpose, we reviewed the literature available through March 2020 in PubMed, Google Scholar,
175 and PsycINFO on DMN connectivity in adolescents with ASD and/or EOP, using search terms
176 including “default mode network, functional connectivity,” combined with “adolescence, autism,
177 ASD, Asperger’s” or “psychosis, adolescent-onset psychosis, adolescent-onset schizophrenia,
178 first-episode psychosis, early-onset psychosis, early-onset schizophrenia”. The initial literature
179 search revealed 160 relevant studies in ASD and 46 in EOP. Studies were subsequently included
180 in the review based on age-range spanning adolescence and patient groups meeting diagnostic
181 criteria for either ASD or EOP. All included studies were also required to have a control group of
182 typically developing adolescents. Additionally, we focused only on empirical studies that
183 included either: 1) static resting-state analysis or dynamic functional connectivity (DFC) analysis
184 that examines temporal variations in connectivity patterns across the duration of the scan (Chang
185 and Glover, 2010; Allen et al., 2014; Hutchison and Everling, 2014), and 2) provided
186 information about the directionality of their findings. The methods used for these studies
187 included:

- 188 1) Traditional seed-based analysis, wherein the time-series from a seed-region are correlated
189 with all other voxels in the entire brain or a mask of the DMN (Biswal et al., 1995;
190 Smitha et al., 2017).
- 191 2) Seed-based analyses that quantify the amplitude of low-frequency fluctuations (ALFF),
192 i.e., the magnitude of signal intensity of spontaneous fluctuations for a given brain
193 region. In ALFF analyses, the time-series from a given seed-region are transformed into a
194 frequency domain from which the power spectrum are obtained (Zang et al., 2007;
195 Smitha et al., 2017).
- 196 3) Independent component analyses (ICA), a data-driven method wherein whole-brain
197 signal are decomposed to identify spatially and temporally independent components.
198 Software templates of the DMN are then used to identify components that correspond to
199 this network (Smitha et al., 2017).
- 200 4) Support vector machines (SVM) are data-driven supervised machine-learning methods
201 using pattern recognition algorithms to automatically classify neuroimaging data into
202 typical or atypical categories (Chaplot, 2006).

- 203 5) Self-organizing map (SOM) algorithm, a clustering analysis technique wherein voxels
 204 are organized on a two-dimensional matrix with each node representing clusters of voxels
 205 that are highly correlated and nodes that are closer together on matrix representing neural
 206 networks (Chaplot, 2006; Wiggins et al., 2011).
- 207 6) Regional Homogeneity (ReHo), a voxel-based approach to measuring brain connectivity
 208 wherein the similarity between the time-series of a given voxel and its nearest neighbors
 209 within a network is evaluated (Zang et al., 2004).
- 210 7) Granger Causality Analysis (GCA), a statistical method that allows for prediction of
 211 causality between functional connectivity of two seed-regions/nodes from time-series
 212 data (Seth et al., 2015).
- 213 8) Network Homogeneity (NH), a voxel-wise measurement of homogeneity and
 214 cohesiveness of each voxel within a functional network that provides an index of network
 215 integrity (Uddin et al., 2008).

216 Our final review included 29 studies of DMN connectivity in adolescents with
 217 ASD (mean age range = 11.2-21.6 years; see Table 1 for demographic details), and 14 studies
 218 in adolescents with EOP (Mean age range = 14.2-24.3 years; see Table 3 for demographic
 219 details). Our goal is to synthesize the findings of altered DMN connectivity from the existing
 220 literature for each clinical population within a developmental framework, and discuss how
 221 the potential commonalities or differences in underlying neural mechanisms may relate to
 222 characteristic symptomatology. We conclude by providing some insights into gaps within the
 223 extant literature and highlighting future directions for research.

224 **DMN connectivity in adolescents with ASD**

225 The past few years have witnessed a proliferation of resting-state connectivity studies in
 226 adolescents with ASD, facilitated in part by the availability of open-access multinational datasets
 227 such as the Autism Brain Imaging Data Exchange (ABIDE; Di Martino et al., 2014).

228 Approximately 52% of the studies in adolescents with ASD presented in our review (Table 1 and
 229 2) have utilized the ABIDE dataset to investigate DMN connectivity (Nielsen et al., 2014; Nomi
 230 and Uddin, 2015; Elton et al., 2016; Falahpour et al., 2016; Ypma et al., 2016; Chen et al., 2017;
 231 Duan et al., 2017; Guo et al., 2017; Bi et al., 2018; Kernbach et al., 2018; Borrás-Ferris et al.,
 232 2019; Guo et al., 2019; Lawrence et al., 2019; Reiter et al., 2019; Wang et al., 2019a). About half

233 of the studies (15 out of 29) in adolescents with ASD have found a global pattern of
234 underconnectivity both within the DMN hubs (Assaf et al., 2010; Weng et al., 2010; Starck et al.,
235 2013; Falahpour et al., 2016; Ypma et al., 2016; Duan et al., 2017; Neufeld et al., 2018; Borrás-
236 Ferris et al., 2019; Reiter et al., 2019), as well as between the DMN and other brain regions such
237 as insula, subcortical regions, fronto-parietal regions, and visual cortex (Wiggins et al., 2011;
238 Nielsen et al., 2014; Nomi and Uddin, 2015; Duan et al., 2017; Kernbach et al., 2018; Guo et al.,
239 2019), regardless of analytic methods used. Relatively fewer studies (five out of 29) have
240 observed over-connectivity between the DMN and task-positive regions within the fronto-
241 parietal, visual, and sensorimotor regions, as well as the salience network (Redcay et al., 2013;
242 Elton et al., 2016; Hogeveen et al., 2018; Gao et al., 2019; Mash et al., 2019). Some studies (nine
243 out of 29) have additionally found mixed patterns involving under- and over-connectivity of
244 ASD youth relative to typically developing (TD) controls, largely highlighting a pattern of
245 within-DMN underconnectivity, with overconnectivity between DMN and other networks such
246 as task-positive or sensorimotor networks (Doyle-Thomas et al., 2015; Jann et al., 2015; Abbott
247 et al., 2016; Chen et al., 2017; Guo et al., 2017; Joshi et al., 2017; Bi et al., 2018; Pereira et al.,
248 2018; Lawrence et al., 2019; Wang et al., 2019a). This mixed pattern of connectivity may
249 suggest poor integration within the DMN, along with atypical segregation between the DMN and
250 other related cognitive networks in adolescents with ASD (see Table 2 for main results from
251 each study).

252 Additional perspectives on DMN connectivity in ASD have been offered by new and
253 emerging studies investigating whole brain DFC. While some of these studies have found
254 broader temporal variability of DMN connectivity across states in adolescents with ASD
255 (Falahpour et al., 2016; Mash et al., 2019), others show predominant patterns of
256 underconnectivity between the DMN and salience, attentional, and visual networks, which is
257 state-dependent and may be related to social cognition states (Duan et al., 2017; Guo et al.,
258 2019). Since DFC is a relatively new realm of functional connectivity research, additional
259 investigations of dynamic DMN connectivity as it relates to adolescents with ASD is warranted
260 to further delineate such state-dependent patterns. In addition to static versus dynamic models,
261 one study also examined lateralization of the DMN and its relationship to language networks in
262 adolescents with ASD (Nielsen et al., 2014), and found that the ASD group had significantly less
263 left lateralization of these networks compared to TD controls, suggesting that these language and

264 social cognition networks may not be as functionally specialized in ASD. They additionally
265 found that this reduced left-lateralization was associated with higher ASD symptom severity.

266 A few studies have also explored the maturational trajectory of DMN connectivity in
267 individuals with ASD (Wiggins et al., 2011; Nomi and Uddin, 2015; Lawrence et al., 2019).
268 Wiggins et al. (2011) looked at age-related patterns of DMN connectivity cross-sectionally, and
269 found that the ASD group did not demonstrate typical age-related increases in connectivity
270 between the precuneus/PCC hub of the DMN and frontal regions. Nomi et al. (2015) further
271 looked at differences in DMN connectivity between children and adolescents with ASD cross-
272 sectionally, and found that children with ASD showed a pattern of within-DMN overconnectivity
273 and between-network DMN underconnectivity relative to controls. Comparatively, adolescents
274 with ASD did not differ from age-matched controls in within-DMN connectivity but
275 demonstrated underconnectivity between DMN and the salience network and subcortical regions.
276 In a longitudinal study, Lawrence et al. (2019) looked at changes in DMN connectivity between
277 ASD and TD controls from early to late adolescence, and found that TD controls had an age-
278 associated increase in *negative* functional connectivity between the DMN and the task-positive
279 central executive network, not observed in adolescents with ASD. These findings support the
280 theory of a crucial maturational shift in DMN connectivity patterns during adolescence which is
281 likely significantly impacted in individuals with ASD such that the typically expected
282 strengthening and honing of DMN connectivity is disrupted in this population during this age
283 period. However, the mechanism underlying the shift in DMN connectivity patterns after the
284 onset of puberty is not fully understood in ASD yet, and requires further exploration to elucidate
285 differential trajectories and their impact on symptomatology.

286 So far only one study has systematically examined sex differences in DMN connectivity
287 in ASD (Ypma et al., 2016). This study spanned a wide age range from childhood to adulthood,
288 but in the adolescent subset female TD controls demonstrated stronger within-DMN connectivity
289 relative to male TD controls; comparatively, ASD females and males showed similar within-
290 DMN connectivity strength, that in turn was significantly lower than their TD counterparts.
291 Notably, this DMN hypoconnectivity appeared to be an endophenotype, as it was also observed
292 in the unaffected siblings of ASD cases, relative to TD controls. These findings suggest aberrant
293 DMN connectivity may underlie a broader continuum of autism-relevant traits in the general
294 population.

295 Intellectual functioning is another variable of interest relevant to DMN connectivity in
296 adolescents with ASD, given the wide range of cognitive abilities in this population (DSM-V,
297 2013). Most of the studies included in this review focused on adolescents within the normative
298 intellectual functioning range; however, one recent study (Mash et al., 2018) examined the
299 differences in within-DMN connectivity between low (Mean IQ=77±6) and high-IQ ASD
300 participants (Mean IQ=123±8) and found that the low cognitive functioning group demonstrated
301 significant within-DMN underconnectivity compared to the high-functioning group, even after
302 controlling for symptom severity.

303 Lastly, several of the studies (12 out of 29) included in our review have examined the
304 relationship between aberrant DMN connectivity in adolescents with ASD and behavioral
305 measures of symptom severity such as the Autism Diagnostic Observation Schedule (ADOS;
306 Lord, 1999; 2012), the Autism Diagnostic Interview-Revised (ADI-R; Rutter, 2003), and the
307 Social Responsiveness Scale (SRS; Constantino, 2005; 2012). Studies looking at the association
308 of within-DMN network connectivity with behavioral measures of symptom severity (N=6
309 studies) found mixed effects, with most (five out of six studies) reporting greater within-DMN
310 network underconnectivity associated with higher social impairment scores on the ADOS (Assaf
311 et al., 2010; Duan et al., 2017;), ADI-R (Weng et al., 2010; Wang et al., 2019a), and SRS (Assaf
312 et al., 2010); while one of the six found greater within-DMN overconnectivity to be associated
313 with higher social impairment scores on the SRS (Jann et al., 2015), and one (using the ADOS)
314 reporting a mixed pattern (Guo et al., 2017) . Studies looking at the association of DMN
315 between-network connectivity with behavioral measures of symptom severity (N=7) mostly
316 found that greater overconnectivity between DMN and other brain regions (mostly in the frontal
317 and temporal lobes; four out of seven studies) was associated with higher social impairments on
318 the ADOS (Chen et al., 2017), ADI-R (trend level; (Pereira et al., 2018), and SRS (Abbott et al.,
319 2016; Elton et al., 2016). Interestingly, in one of the first studies to report DMN overconnectivity
320 in adolescents with ASD, Redcay et al. (2013) found that greater DMN overconnectivity with the
321 right lateral parietal region was associated with less impairment on the social-communication
322 domain of the ADOS, suggesting the possibility of an underlying compensatory mechanism in
323 this particular brain network. Only two out of seven studies looking at the association of DMN
324 between-network connectivity with behavioral measures of symptom severity found that greater
325 underconnectivity between DMN hubs and other brain regions (salience, attention networks) in

326 ASD was associated with higher symptom severity on the ADOS (Duan et al., 2017; Guo et al.,
327 2019). Additionally, Doyle-Thomas et al. (2015) and Ypma et al. (2016) found that anomalous
328 DMN connectivity patterns in adolescents with ASD (mixed within-DMN connectivity results in
329 the former study, and within-DMN underconnectivity in the latter study) were associated with
330 poorer performance on the “Reading the Mind in the Eyes” Test (RMET; Baron-Cohen et al.,
331 2001), a measure of theory of mind (ToM) and social cognition. Of the studies (all 12 reporting
332 associations between DMN connectivity and behavioral measures of symptom severity) that
333 looked at both the social interaction domain and the repetitive behaviors/restricted interests
334 domain of the ADOS-2 and ADI-R (Assaf et al., 2010; Weng et al., 2010; Redcay et al., 2013;
335 Jann et al., 2015; Abbott et al., 2016; Elton et al., 2016; Chen et al., 2017; Duan et al., 2017; Guo
336 et al., 2017; Pereira et al., 2018; Guo et al., 2019; Wang et al., 2019a), only one study (Weng et
337 al., 2010) reported a significant relationship for DMN within-network underconnectivity patterns
338 and measures of repetitive behaviors/ restricted interests (ADI-R) in ASD adolescents. Hence, it
339 appears that aberrant DMN connectivity may play a larger role in the social functioning deficits
340 experienced by this population rather than other features of ASD.

341 **DMN connectivity in adolescents with EOP**

342 Prior research on adults with schizophrenia spectrum disorders suggests that disrupted
343 DMN connectivity may play an important role in the pathophysiology of schizophrenia (Hu et
344 al., 2017). Specifically, findings in adults with schizophrenia frequently include within-DMN
345 overconnectivity, as well as mixed findings of under- and over-connectivity between DMN and
346 task-positive networks; in turn, these disruptions have been associated with positive symptoms,
347 poor social functioning, as well as poor cognitive functioning in schizophrenia (Hu et al., 2017).
348 Additionally, DMN connectivity has been found to become more ‘normative’ in response to anti-
349 psychotic treatment in adults with schizophrenia (Sambataro et al., 2010; Surguladze et al.,
350 2011). Some of the inconsistencies found in the literature on DMN connectivity patterns in
351 schizophrenia, with both under- and over-connectivity involving this network being associated
352 with symptom severity, as well as social and cognitive functioning, could be attributed to the
353 heterogeneity of patient characteristics within schizophrenia spectrum disorders. For instance,
354 studies thus far have included individuals with first-episode schizophrenia, chronic patients,
355 drug-naïve patients, as well as patients treated with antipsychotic medications which may have

356 impacted the results across these studies. Hence, how disease progression as well as treatment
357 status impacts DMN connectivity and its relationship with behavioral outcomes in schizophrenia
358 is not yet clear.

359 More recent studies of DMN connectivity in adolescents with EOP offer some insight
360 into neural anomalies in the earlier stages of this disorder (Tables 3 and 4). Several EOP studies
361 (11 out of 14) have focused on drug-naïve adolescent patients with psychotic disorder with
362 illness onset within two years (Zhang et al., 2015; Wang et al., 2016; Zheng et al., 2016; Chen et
363 al., 2017; Wang et al., 2017a; Liu et al., 2018; Wang et al., 2018a; Wang et al., 2018b; Zhao et
364 al., 2018; Wang et al., 2019b; Zhang et al., 2020). Of these, the majority (eight out of 11) appear
365 to report on the same (or at least, largely overlapping) cohort (Zhang et al., 2015; Zheng et al.,
366 2016; Wang et al., 2017a; Liu et al., 2018; Wang et al., 2018a; Wang et al., 2018b; Wang et al.,
367 2019b; Zhang et al., 2020). Other EOP studies (three out of 14) have involved independent
368 cohorts of adolescents with recent-onset psychotic disorder receiving anti-psychotic treatment
369 (Tang et al., 2013; Cui et al., 2017; Ilzarbe et al., 2019). Collectively, results suggest a mixed
370 pattern of under- and over-connectivity involving the DMN, similar to that observed in adults
371 with schizophrenia (Hu et al., 2017) and regardless of analytic method or cohort used (see Table
372 4 for main results from each study).

373 One study comparing adolescents at clinical high risk for psychosis (CHR) to drug-naïve
374 adolescents with a diagnosed psychotic disorder suggested that while both groups showed
375 increased connectivity between DMN and cerebellum compared to TD control groups, the
376 connectivity strength was attenuated in those with overt illness (Wang et al., 2016). On the other
377 hand, some studies of drug-naïve adolescents with psychotic disorder have reported
378 underconnectivity within the DMN (Zheng et al., 2016; Wang et al., 2017a; Liu et al., 2018)
379 relative to healthy controls, and between DMN and other brain areas such as prefrontal cortex,
380 temporal gyrus, parietal cortex, and limbic regions (Zhang et al., 2015). However, six out of 14
381 studies investigating DMN connectivity in youth with EOP indicate a mixed pattern of
382 connectivity, both within the DMN as well as between the DMN and other brain regions such as
383 temporal lobe, subcortical regions, and cerebellum (Chen et al., 2017; Wang et al., 2018a; Wang
384 et al., 2018b; Zhao et al., 2018; Wang et al., 2019b; Zhang et al., 2020). One interesting
385 perspective offered by Wang et al. (2018a) from their examination of short versus long-range
386 DMN connectivity is that there is potentially a pattern of overconnectivity involving the anterior

387 hubs of the DMN, compared to underconnectivity involving the posterior hubs of the DMN in
388 drug-naïve adolescents with psychotic disorder. This perspective is further supported by recent
389 findings of higher network homogeneity in anterior hubs of the DMN but lower in posterior hubs
390 of the DMN in drug-naïve adolescents with psychotic disorder compared to controls (Zhang et
391 al., 2020). In the past few years, studies investigating whole-brain DFC in adolescents with EOP
392 have also emerged (Wang et al., 2017a; Wang et al., 2019b). These studies have been largely
393 consistent with the mixed connectivity findings of the DMN for drug-naïve adolescents with a
394 diagnosed psychotic disorder (Wang et al., 2017a; Wang et al., 2019b) and suggested that over-
395 or under-connectivity of the DMN could be state-dependent, with the precuneus hub of the DMN
396 especially demonstrating differential state-dependent connectivity patterns with other brain
397 regions.

398 Studies of youth with EOP receiving anti-psychotic medication mostly showed
399 overconnectivity relative to healthy controls within the DMN (Tang et al., 2013; Cui et al.,
400 2017), as well as increased co-activation between DMN and prefrontal cognitive control regions
401 (Cui et al., 2017) with only one study reporting underconnectivity within the DMN (Ilzarbe et
402 al., 2019). It is therefore tempting to speculate that prior to the introduction of anti-psychotic
403 medication the DMN tends to be underconnected or mixed in its connectivity patterns, with
404 changes occurring in the pattern of connectivity after implementation of a medication regimen or
405 as the course of the disease progresses.

406 Current symptom severity may also impact DMN connectivity patterns in adolescents
407 with EOP. Ten out of 14 studies reviewed here examined the relationship between DMN
408 connectivity and symptom severity on the Positive and Negative Syndrome Scale (PANSS), a
409 widely used measure in schizophrenia (Kay et al., 1987). Out of these, four studies did not find
410 any significant associations between DMN connectivity patterns and PANSS scores (Chen et al.,
411 2017; Wang et al., 2018a; Ilzarbe et al., 2019; Wang et al., 2019b). However, results from six out
412 of 10 studies that found significant relationships between DMN connectivity and the PANSS
413 revealed that aberrant within-DMN connectivity (Tang et al., 2013; Zheng et al., 2016; Wang et
414 al., 2017a) as well as disrupted connectivity between DMN and other brain regions (Zhang et al.,
415 2015; Wang et al., 2016; Zhao et al., 2018) in EOP tended to be more strongly associated with
416 PANSS negative symptoms scores rather than positive symptom scores. Lastly, one recent study
417 found that within-DMN underconnectivity accounted for ~16% of the variance in ToM

418 performance measured by the RMET in adolescents with EOP treated with anti-psychotics
419 (Ilzarbe et al., 2019). This suggests that the DMN may have a more crucial role in the social
420 impairments observed in adolescents with EOP, rather than positive symptoms such as unusual
421 thought content or perceptual disturbances.

422 **Shared and distinct DMN connectivity patterns in adolescents with ASD and EOP**

423 The only currently published study that has directly compared whole-brain connectivity
424 patterns in adolescents with ASD and EOP (Chen et al., 2017) found that ASD and EOP youth
425 shared a common pattern of disrupted connectivity compared to TD controls, mainly involving
426 the prefrontal nodes of the DMN and salience networks, which is also implicated in social
427 functioning (Di Martino et al., 2009; Rosen et al., 2018). In contrast, they found that disrupted
428 connectivity *between* DMN and salience network was more characteristic of EOP, whereas in
429 ASD the atypical connections were primarily found *within* the salience network. Taken together,
430 the findings reviewed here highlight that ASD and EOP have some convergent, as well as
431 divergent, patterns of dysregulation of DMN networks. Figure 1 provides a schematic
432 representation of findings from all the studies for each group, with yellow dots representing the
433 DMN hub regions, red (underconnected) or blue (overconnected) dots representing connectivity
434 with other brain regions, and thickness of lines connecting the dots representing frequency of
435 findings across studies in each group. Here, we see that studies examining within-DMN
436 connectivity (intra-DMN) found underconnectivity involving the posterior hub of the DMN or
437 between the anterior and posterior hubs of the DMN more frequently in ASD (Assaf et al., 2010;
438 Weng et al., 2010; Starck et al., 2013; Doyle-Thomas et al., 2015; Jann et al., 2015; Abbott et al.,
439 2016; Falahpour et al., 2016; Ypma et al., 2016; Duan et al., 2017; Guo et al., 2017; Pereira et
440 al., 2018; Reiter et al., 2019; Wang et al., 2019a), while overconnectivity involving the anterior
441 hub or between the anterior and posterior hubs of the DMN was often found in EOP studies
442 (Tang et al., 2013; Cui et al., 2017; Wang et al., 2018a; Wang et al., 2018b; Zhang et al., 2020).
443 Some studies reported intra-DMN underconnectivity in EOP involving the posterior hub of the
444 DMN or between the medial and lateral hubs of the DMN (Zhang et al., 2015; Zheng et al.,
445 2016; Wang et al., 2017a; Zhang et al., 2020). However, it should be noted that all these studies
446 reporting intra-DMN underconnectivity in EOP are based on the same or largely overlapping
447 subjects. On the other hand, overconnectivity within the ASD group was most frequently seen

448 between the anterior and lateral hubs of the DMN (Redcay et al., 2013; Abbott et al., 2016; Elton
449 et al., 2016; Guo et al., 2017; Pereira et al., 2018). For studies examining connectivity between
450 DMN and other brain regions (inter-DMN), underconnectivity in ASD relative to TD controls
451 mostly involved the posterior hub of the DMN and frontal regions as well as right anterior insula,
452 a hub region of the salience network (Wiggins et al., 2011; Doyle-Thomas et al., 2015; Nomi and
453 Uddin, 2015; Chen et al., 2017; Bi et al., 2018; Kernbach et al., 2018; Neufeld et al., 2018;
454 Pereira et al., 2018; Borrás-Ferris et al., 2019; Guo et al., 2019). In contrast, inter-DMN
455 underconnectivity for EOP relative to controls was seen most frequently between the anterior
456 hub of the DMN and left temporal lobe (Zhang et al., 2015; Liu et al., 2018; Wang et al., 2018b;
457 Zhao et al., 2018; Wang et al., 2019b). Overconnectivity for inter-DMN networks in the ASD
458 group also involved the posterior hubs of the DMN, mostly with somatomotor and visual regions
459 as well as anterior hubs of the DMN with the right anterior insula (Doyle-Thomas et al., 2015;
460 Abbott et al., 2016; Elton et al., 2016; Joshi et al., 2017; Bi et al., 2018; Hogeveen et al., 2018;
461 Pereira et al., 2018; Gao et al., 2019; Lawrence et al., 2019; Mash et al., 2019; Wang et al.,
462 2019a). In contrast, inter-DMN overconnectivity in EOP relative to controls was predominantly
463 observed between DMN hubs (both anterior and posterior) and the subcortex and cerebellum
464 (Wang et al., 2016; Zhao et al., 2018; Wang et al., 2019b). Hence, it appears that intra-DMN
465 networks seem to be more frequently underconnected (between anterior and posterior hubs) in
466 ASD adolescents, but mixed (i.e., underconnected for anterior hub, or between medial and lateral
467 hubs, and overconnected for posterior hub or between anterior and posterior hubs) in EOP
468 adolescents. On the other hand, inter-DMN connectivity patterns appear to be mixed for both
469 groups, especially in its connectivity with frontal, sensorimotor, and temporoparietal regions in
470 ASD, and with frontal, temporal, subcortical, and cerebellar regions in EOP.

471

472 **Future Directions**

473 In this review, we have summarized resting state functional MRI studies of DMN
474 connectivity from empirical studies in two different clinical populations involving marked social
475 impairment, autism spectrum disorder and early onset psychosis, during the crucial
476 developmental window of adolescence. While the literature thus far has helped shed some light
477 on both the common and unique patterns of DMN connectivity across these two groups, several
478 gaps remain in our understanding of how DMN connectivity might contribute to the unique

479 pathophysiology of both neuropsychiatric conditions. First, there have been far fewer studies on
480 DMN connectivity in EOP than ASD adolescents. This may be due in part to difficulties in
481 ascertaining adolescents with EOP compared to adults with psychotic disorder, given its
482 relatively lower prevalence (Ballageer et al., 2005; Stevens et al., 2014). Another reason is the
483 wider availability of large, open-access imaging datasets of adolescents with ASD such as
484 ABIDE. Given the difficulties of collecting neuroimaging data in unique clinical populations at
485 single sites, it is highly advantageous for more researchers to combine their imaging datasets
486 using a systematic and open-source forum to allow large-scale statistical analyses cross-
487 diagnostically. Second, both these conditions are characterized as spectrum disorders of varying
488 severity and heterogeneous etiologies. The impact of factors such as genetic risk, symptoms
489 endorsed, pubertal development, and treatment history on DMN connectivity have yet to be
490 explored within both groups. For instance, few studies have examined the contribution of
491 medication on DMN connectivity, despite evidence that antipsychotic medication can impact
492 brain connectivity patterns (Sambataro et al., 2010; Hu et al., 2017; Wang et al., 2017b).
493 Similarly, more work examining the impact of disease progression in EOP on DMN connectivity
494 is needed to understand if abnormal DMN connectivity within this population remains relatively
495 stable across the duration of illness or if further declines are associated with longer-term illness.
496 In the ASD population, imaging studies have generally focused on high-functioning individuals,
497 with only one study so far exploring the differences in DMN connectivity between high-and low-
498 functioning ASD adolescents. It would be important to explore the influence of such contributing
499 factors to DMN connectivity anomalies to interpret the divergent findings across studies and
500 develop a potential mechanistic model of how genetics, neural wiring, and environmental factors
501 may cascade into the phenotypic features we observe in these neuropsychiatric conditions.

502 **Funding**

503 This work was supported by the National Institute of Mental Health K99MH113820 (author AN).

504 **Author Contributions**

505 AN and CEB took the lead role in reviewing papers and drafting the manuscript. MJ and SL
506 assisted in reviewing papers and preparing tables. All authors read and approved the final
507 manuscript.

508 **Conflict of Interests**

509 The authors declare that they have no competing interests.

510

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Table 1. Demographic details for studies on DMN functional connectivity in adolescents with ASD

Study	Sample Size	Age		Sex (F%)	IQ
	N (ASD/TD)	ASD Mean (SD)	TD Mean (SD)	ASD/TD	
Assaf et al. 2010	30 (15/15)	15.7 (3)	17.1 (3.6)	6.7%/13.3%	ASD IQ=113.3±15.0 TD IQ=117.1±16.9
Weng et al. 2010	31 (16/15)	15(1.45)	16(1.44)	12.5%/6.7%	No Full-Scale IQ ASD VIQ=114±18.58 ASD NVIQ=117±13.82 TD VIQ=113±14.10 TD NVIQ=106±12.53
Wiggins et al. 2011	80 (39/41)	14(2.08)	15.3(2.4)	17.9%/19.5%	No Full-Scale IQ ASD VIQ=108.2±19.04 ASD NVIQ=111.54±15.97 TD VIQ=116.5±13.34 TD NVIQ=105.4±11.51
Redcay et al. 2013	28 (14/14)	17.8(1.9)	17.7(1.8)	0%/0%	ASD IQ=116.9±13.7 TD IQ=119±9.6
Starck et al. 2013	50 (24/26)	14.9(1.4)	14.8(1.7)	25%/26.9%	ASD IQ=107.3±16.9 TD IQ Not Reported
Nielsen et al. 2014	964 (447/517)	16.6(8.1)	16.9(7.56)	11.4%/17.6%	ASD IQ=105±17.4 TD IQ=112±13.3

DMN connectivity in adolescents with ASD and EOP

Study	Sample Size	Age		Sex (F%)	IQ
	N (ASD/TD)	ASD Mean (SD)	TD Mean (SD)	ASD/TD	
Doyle-Thomas et al. 2015	115 (71/44)	12.3(3.1)	12.2(3.8)	0%/0%	ASD IQ=97.8±19.7 TD IQ=117.2±9.7
Jann et al., 2015	39 (22/17)	13.8(2.0)	12.8(3.6)	23.5%/13.6%	ASD IQ=107.8±18.7 TD IQ=107.8±14.3
Nomi et al. 2015	56 (28/28)	13.71(1.79)	14.01(1.74)	17.9%/17.9%	ASD IQ=103.57±15.45 TD IQ=105.18±9.90
Abbott et al. 2016	75 (37/38)	13.9(2.6)	13(2.6)	13.5%/21%	No Full-Scale IQ ASD VIQ=105±19.3 ASD NVIQ=104±16.0 TD VIQ=107.8±11.8 TD NVIQ=107.5±12.5
Elton et al. 2016	185 (90/95)	13.1(3.3)	13.2(3.1)	0%/0%	Not Reported
Falahpour et al. 2016 (Study 1)	152 (76/76)	16.1(4.9)	15.8(4.5)	11.8/15.8%	Study 1: ASD IQ=106.6±18.1 TD IQ=108.1±12.4
Falahpour et al. 2016 (Study 2)	64 (32/32)	14.3(2.4)	13.5(2.7)	12.5%/15.6%	Study 2: ASD IQ=106.3±18.0 TD IQ=109.5±11.1
Ypma et al. 2016	134 (51/40) 43 Unaffected Siblings	ASD M 14.5(1.7) ASD F 14.5(2.0) M Sib 15.0(2.1) F Sib 14.6(2.2)	M 14.8(1.7) F 15.3(5.3)	31.4%/50% Siblings 69.8%	ASD M IQ=108±16.1 M Sib IQ=113.5±11 ASD F IQ=97.6±10.7 F Sib IQ=112±9.6

DMN connectivity in adolescents with ASD and EOP

Study	Sample Size	Age		Sex (F%)	IQ
	N (ASD/TD)	ASD Mean (SD)	TD Mean (SD)	ASD/TD	
					TD M IQ=114±11.4 TD F IQ=110.7±10.9
Chen et al. 2017	46 (22/24)	13.1(3.1)	15.4(1.6)	31.8%/29.2%	ASD IQ=95.2±22.1 TD M=104±18.3
Duan et al. 2017	213 (91/122)	14.87(1.61)	15(1.61)	0%/0%	ASD IQ=107.45±12.11 TD IQ=109.30±11.08
Guo et al. 2017	54 (28/26)	13.79(1.79)	14.46(1.45)	17.9%/19.2%	ASD IQ=108.06±13.86 TD IQ=110.11±7.87
Joshi et al. 2017	31 (15/16)	21.6(3.7)	21.9(3.5)	0%/0%	ASD IQ=111±10 TD IQ=123±9.2
Bi et al. 2018	92 (50/42)	13.34(2.41)	13.05(1.82)	10%/14.3%)	ASD IQ=99.73±14.40 TD IQ=107.21±10.94
Hogeveen et al., 2018	102 (49/53)	17.39(3.1)	16.8(2.95)	12.2%/23.3%	ASD IQ=103.65±14.46 TD IQ=108.81±10.76
Kernbach et al. 2018	718 (369/349)	13.53	13.54	0%/0%	Not reported
Neufeld et al. 2018	150 (62/10)	16.16(1.21)	16.16(1.21)	45.2% F	ASD IQ=100.5±16.05
Pereira et al., 2018	51 (22/29)	17.45(3.29)	18.48(2.82)	18.2%/34.5%	ASD IQ=99.77±9.5 TD IQ=105.83±9.64
Borras-Ferris et al. 2019	98 (49/49)	14.35(1.77)	14.35(1.77)	0%/0%	Not reported but groups matched for IQ (±10 points)

DMN connectivity in adolescents with ASD and EOP

Study	Sample Size	Age		Sex (F%)	IQ
	N (ASD/TD)	ASD Mean (SD)	TD Mean (SD)	ASD/TD	
Guo et al. 2019	507 (209/298)	16.5(6.2)	16.8(6.2)	0%/0%	ASD IQ=110.6±13.4 TD IQ=110.2±11.4
Lawrence et al. 2019 (Time 1)	38 (16/22)	12.5(0.8)	12.9(0.9)	6.3%/0%	ASD IQ=101.3±17.7 TD IQ=107.8±13.5
Lawrence et al. 2019 (Time 2)	38 (16/22)	15.5(0.8)	16.0(0.9)	6.3%/0%	
Mash et al. 2019	119 (62/57)	13.7(2.5)	13.1(2.9)	16.1%/19.3%	ASD IQ=103±18 TD IQ=108±12
Reiter et al. 2019	88 (44/44)	11.2(2.7)	10.9(2.8)	~22%/~22%	Low ASD IQ=77±6 High ASD IQ=123 ± 8 Average TD IQ=99±7 High TD IQ=124±8
Wang et al. 2019a	260 (83/177)	11.2(5.3)	11(4)	16.9%/24.9%	No Full-Scale IQ ASD NVIQ=105.0±15.7 TD IQ=106.1±11.2
Gao et al. 2019	102 (52/50)	13.7(2.6)	13.6(2.6)	15.38%/16%	ASD IQ=104±16.4 TD IQ=107±11

Table 2. Summary of results for studies on DMN functional connectivity in adolescents with ASD

Study	Open Source Dataset	Analysis Type	Results for ASD group
Assaf et al. 2010		ICA	Underconnectivity within DMN hubs of precuneus (PCUN), and medial prefrontal cortex (mPFC).
Weng et al. 2010		Seed based analysis	Underconnectivity between posterior cingulate cortex (PCC) hub of DMN and 9 of 11 other DMN regions – retrosplenial cortex, and bilateral mPFC, superior frontal gyri (SFG), temporal lobe, parahippocampal gyri (PHG).
Wiggins et al. 2011		SOM	Underconnectivity between posterior hubs of DMN and right (r) SFG.
Redcay et al. 2013		Seed based analysis	Overconnectivity between anterior (a) MPFC hub of the DMN and right lateral parietal (rLP) seed.
Starck et al. 2013		ICA	Underconnectivity between anterior and posterior DMN subnetworks.
Nielsen et al. 2014	ABIDE	Seed based analysis	Reduced left lateralization in connectivity between PCC hub of DMN and language regions (Wernicke’s area).
Doyle-Thomas et al. 2015		Seed based analysis	Mixed results with underconnectivity between left PCC hub of DMN and left (l) MPC, right inferior temporal gyrus (rITG), and bilateral angular gyri (AG). In contrast, overconnectivity between PCC

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Study	Open Source Dataset	Analysis Type	Results for ASD group
			hub and inferior parietal lobule (IPL), superior parietal gyri (SPG), SFG, middle frontal gyri (MFG) and precentral gyri (PreCG).
Jann et al., 2015		ICA/Seed based analysis	Mixed results with local overconnectivity in dorsal (d) anterior cingulate cortex (ACC) but underconnectivity between dACC and PCC/PCUN hub of DMN.
Nomi et al. 2015	ABIDE	ICA	Children showed within-DMN overconnectivity but not adolescents; Adolescents showed underconnectivity between DMN and subcortical/insular network.
Abbott et al. 2016		Seed based analysis	Mixed results with underconnectivity within mPFC and PCC hubs of the DMN and overconnectivity between PCC and right ventrolateral prefrontal cortex (rVLPFC) and rIPL, mPFC and rVLPFC, and IAG and right dorsolateral prefrontal cortex (rDLPFC) and rIPL.
Elton et al. 2016	ABIDE	Seed based analysis	Overconnectivity between bilateral mPFC hub of DMN with bilateral IPL and right anterior insula (AI).
Falahpour et al. 2016	ABIDE	DFC/Seed based analysis	Greater temporal variability across windows, as well as predominant underconnectivity within DMN regions such as PCC with mPFC, ACC, and right hippocampus, and mPFC with ILP.

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Study	Open Source Dataset	Analysis Type	Results for ASD group
Ypma et al. 2016	ABIDE	Seed based analysis	Underconnectivity within-DMN network in both males and females with ASD even compared to unaffected siblings.
Chen et al. 2017	ABIDE	SVM	Atypical connectivity within DMN and salience network in both ASD and EOP. Distinct atypical connectivity for ASD was within-salience network.
Duan et al. 2017	ABIDE	DFC/Seed based analysis	Underconnectivity within-DMN regions, between DMN and visual as well as ventral attention network in lower frequency bands (slow-4, slow-5).
Guo et al. 2017	ABIDE	ALFF	Mixed results with lower ALFF values in rPCUN hub of DMN, and higher ALFF values in mPFC hub of DMN only for adolescents.
Joshi et al. 2017		Seed based analysis	Mixed results with underconnectivity between mPFC hub of DMN and bilateral AG region, and overconnectivity between DMN coupling with task positive fusiform face are (FFA) and supramarginal gyri (SMG).
Bi et al. 2018	ABIDE	ICA	Mixed results with underconnectivity within anterior hubs of the DMN of mPFC, inferior frontal gyrus-triangularis (IFGtriang) and overconnectivity with posterior hubs of the DMN (PreCG, SPG, PCUN).

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Study	Open Source Dataset	Analysis Type	Results for ASD group
Hogeveen et al., 2018		Seed based analysis	Overconnectivity between DMN and salience as well as frontoparietal network.
Kernbach et al. 2018	ABIDE	SVM	Underconnectivity between DMN and salience network and lower coupling of DMN and right temporoparietal junction (rTPJ) node of dorsal attention network.
Neufeld et al. 2018		Seed based analysis	Underconnectivity between DMN (PCC, vmPFC) and salience network (ACC, rAI) hubs in adolescents.
Pereira et al., 2018		Seed based analysis	Mixed results with underconnectivity between PCC hub and executive control component of DMN (ACC, IFG, SFG, middle temporal regions), and overconnectivity between mPFC hub and sensorimotor component of DMN (amPFC, bilateral Pre-and Post-CG).
Borras-Ferris et al. 2019	ABIDE	Seed based analysis	Underconnectivity between rPCUN hub of DMN and right middle temporal gyrus (rMTG) as well as bilateral Post-CG.
Guo et al. 2019	ABIDE	DFC/Seed based analysis	Underconnectivity within vmPFC and PCC hubs of the DMN with rAI in social cognition dynamic states (state 3, state 5).
Lawrence et al. 2019	ABIDE II	Seed based analysis	Atypical developmental trajectory with lower negative connectivity between DMN and central

Study	Open Source Dataset	Analysis Type	Results for ASD group
			executive network longitudinally from early to late adolescence.
Mash et al. 2019		Static connectivity and DFC/ICA	Overconnectivity between DMN and visual, sensorimotor, frontoparietal, and executive network in static state; along with increased variability in DMN across dynamic states.
Reiter et al. 2019	ABIDE II	Seed based analysis	Underconnectivity within-DMN in lower-functioning participants more prominent than higher-functioning participants.
Wang et al. 2019a	ABIDE II	ICA	Mixed results with underconnectivity within-DMN regions, and overconnectivity between DMN and somatomotor network.
Gao et al. 2019		Seed based analysis	Overconnectivity between PCC hub of DMN and IFG and visual cortex bilaterally

Table 3. Demographic details for studies on DMN functional connectivity in adolescents with EOP

Study	Sample Size		Age		Sex (F%)	Education in Years
	N (EOP/TD)	EOP Mean (SD)	TD Mean (SD)	EOP/TD		
Tang et al. 2013	64 (32/32)	16.2(1.2)	16.4(0.9)	53.1%/50%	EOP=9.4±1.5 TD=9.7±0.7	
Zhang et al. 2015	67 (37/30)	15.5(1.8)	15.3(1.6)	54.1%/43.3%	EOP=8.5±1.48 TD=8.7±1.42 IQ>70 both groups	
Wang et al. 2016	102 (31/37) UHR 34	20.61(4.42) UHR 21.50(3.53)	20.76(3.08)	38.7%/51.4% UHR 38.2%	EOP=6.26±4.27 UHR =6.26±4.13 TD=5.46±1.87	
Zheng et al. 2016	65 (35/30)	15.5(1.8)	15.3(1.6)	42.9%/56.7%	EOP=8.5±1.48 TD=8.7±1.42	
Chen et al. 2017	66 (35/31)	15.6(1.8)	15.4(1.6)	42.86%/58.06 %	Not Reported	
Cui et al. 2017	51 (32/19)	AVH 21.24(3.85) Non-AVH 22.53(4.07)	23.79(3.75)	AVH 41.18% Non-AVH 46.67% TD 47.37%	AVH=13.71±1.93 Non-AVH= 13.40±1.55 TD=14.74±2.26	
Wang et al. 2017a	65 (35/30)	15.5(1.8)	15.3(1.6)	42.9%/56.7%	EOP=8.5±1.48 TD=8.7±1.42	
Liu et al. 2018	79 (48/31)	15.79(1.64)	15.42(1.52)	56.3%/54.8%	EOP=8.88±1.95 TD=8.44±1.56	

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Study	Sample Size		Age		Sex (F%)	Education in Years
	N (EOP/TD)	EOP Mean (SD)	TD Mean (SD)	EOP/TD		
						IQ>70 both groups
Wang et al. 2018a	79 (48/31)	15.79(1.64)	15.42(1.52)	56.3/54.8%		EOP=8.88±1.95 TD=8.44±1.56 IQ>70 both groups
Wang et al. 2018b	79 (48/31)	15.79(1.64)	15.42(1.52)	56.3/54.8%		EOP=8.88±1.95 TD=8.44±1.56
Zhao et al. 2018	86 (48/38)	AVH 24.32(8.46) Non-AVH 24.35(6.94)	25.44(7.52)	AVH 53.5% Non-AVH 50% TD 55.3%		AVH=11.29±3.00 Non-AVH= 11.70±2.60 TD=13.34±3.58
Wang et al. 2019b	65 (35/30)	15.5(1.8)	15.3(1.6)	42.9/56.7%		EOP=8.5±1.48 TD=8.7±1.42
Ilzarbe et al. 2019	68 (27/41)	18.1(1.6)	17.8(1.6)	59.3%/56.1%		EOP=92.8±15.7* TD=104.1±9.8*
Zhang et al. 2020	79 (48/31)	15.79(1.64)	15.42(1.52)	56.3%/54.8%		EOP=8.88±1.95 TD=8.44±1.56 IQ>70 both groups

* Study reported IQ scores instead of education in years for demographic characteristics

Table 4. Summary of results for studies on DMN functional connectivity in adolescents with EOP

Study	Patient Characteristics	Analysis Type	Results for EOP group
Tang et al. 2013	Youth with first-episode schizophrenia <2 years illness onset	ICA/ALFF	Overconnectivity between mPFC and other areas of the DMN.
Zhang et al. 2015	Drug-naïve patients with first-episode schizophrenia <2 years illness onset	Seed based analysis	Underconnectivity between rMTG seed region of DMN and IITG, IFFA, IPHG, as well as between DMN and visual network regions.
Wang et al. 2016	Drug-naïve patients with first-episode schizophrenia < 2 years illness onset UHR included brief intermittent psychotic syndrome, attenuated positive symptom syndrome, and genetic risk and deterioration syndrome	Seed based analysis	Overconnectivity between DMN (PCUN/PCC, mPFC) and cerebellum in both EOP and UHR groups; with UHR group showing stronger patterns of cerebellar-DMN connectivity than EOP group.
Zheng et al. 2016	Drug-naïve patients with first-episode schizophrenia <2 years illness onset	Seed based analysis/ALFF	Lower ALFF values in vPCUN, along with underconnectivity between vPCUN and dPCUN as well as midcingulate cortex (MCC).
Chen et al. 2017	Drug-naïve patients with first-episode schizophrenia	SVM	Atypical connectivity within DMN and salience network in both EOP and ASD. Distinct atypical

Study	Patient Characteristics	Analysis Type	Results for EOP group
	< 2 years illness onset		connectivity for EOP was between DMN-salience connectivity.
Cui et al. 2017	Patients with schizophrenia experiencing AVHs vs. Patients with schizophrenia not experiencing AVHs	ICA/ALFF	Higher signal amplitude within-DMN regions (mPFC, ACC, PCC, AG, rSPG) along with increased prefrontal cortex-DMN coactivation in patients with AVHs versus non-AVH patients. AVH patients also demonstrated more atypical ALFF values in PCUN than non-AVH patients.
Wang et al. 2017a	Drug-naïve patients with first-episode schizophrenia <2 years illness onset	DFC	Underconnectivity in PCUN hub of DMN in slow-4 frequency band, but no significant group differences in slow-5 frequency band.
Liu et al. 2018	Drug-naïve patients with first-episode schizophrenia <2 years illness onset	SVM /ReHo	Decreased ReHo values in rPre-CG, lPost-CG, rIPL, rMFG, bilateral PCUN, left superior temporal gyrus (ISTG), left paracentral lobule regions of the DMN. Reho values in bilateral PCUN and rIPL especially discriminated patients with 91.67% sensitivity, 87.1% specificity, and 89.87% accuracy.
Wang et al. 2018a	Drug-naïve patients with first-episode schizophrenia <2 years illness onset	SVM	Mixed results with underconnectivity of both long- and short-range networks involving posterior DMN hubs, and overconnectivity of both long- and short-range networks involving anterior DMN hubs.
Wang et al. 2018b	Drug-naïve patients with first-episode schizophrenia	SVM/ReHo	Mixed results with increased ReHo values in mPFC hub of DMN, and decreased ReHo values in ISTG,

Study	Patient Characteristics	Analysis Type	Results for EOP group
	<2 years illness onset		rPre-CG, rIPL, and left paracentral lobule; this combination was able to discriminate patients from controls with the sensitivity of 88.24%, specificity of 91.89%, and accuracy of 90.14%.
Zhao et al. 2018	Drug-naïve patients with first-episode schizophrenia experiencing AVHs vs. Drug-naïve patients with first-episode schizophrenia not experiencing AVHs <2 years illness onset for both groups	GCA	Mixed results with underconnectivity between DMN hubs (mPFC, PCC) and left inferior temporal gyrus (IITG), ISTG, bilateral cingulate gyrus, bilateral thalamus, left insula, and left cerebellum, with overconnectivity between hub regions and left cingulate gyrus, right putamen, rMFG, right thalamus, and left cerebellum. AVH patients demonstrated underconnectivity between aMPFC and IITG, as well as PCC to left cerebellum, IITG, and rMFG compared to non-AVH patients.
Wang et al. 2019b	Drug-naïve patients with first-episode schizophrenia <2 years illness onset	DFC	Mixed results with underconnectivity between IPCUN hub of DMN and IMTG in state2, and overconnectivity in rPCUN, rSMG, and right putamen in state 4.
Ilzarbe et al. 2019	Youth with early onset psychosis including schizophrenia, schizoaffective disorder, major depressive disorder with psychotic features, bipolar spectrum	ICA	Underconnectivity of mPFC hub of DMN in EOP group compared to TD controls, and connectivity additionally decreased with age in EOP where it increased with age in TD controls.

Study	Patient Characteristics	Analysis Type	Results for EOP group
	disorders, and psychosis not otherwise specified <2 years illness onset		
Zhang et al. 2020	Drug-naïve patients with first-episode schizophrenia <2 years illness onset	SVM/NH	Mixed results with higher NH values in left mPFC and lower NH values in bilateral PCC/PCUN in EOP group compared to TD controls.

FIGURE CAPTION

Figure 1: **A]** DMN hub regions included in analyses across most studies in the present review denoted in yellow circles ; **B]** Intra-DMN connectivity findings across ASD adolescent studies (left panel) – Underconnectivity findings (denoted by red dots) mostly involve the posterior hubs of the DMN including posterior cingulate cortex (PCC) and precuneus (PCUN). Thicker lines such as between the PCC/PCUN and the anterior hubs of the DMN including the medial prefrontal regions (mPFC) and anterior cingulate cortex (ACC) denote overlapping findings across multiple studies (Refs), with thinner lines indicating underconnectivity within DMN regions found in fewer studies. Overconnectivity findings (denoted by blue dots) for the ASD group involve the anterior hubs of the DMN slightly more prominently than the posterior hubs on the DMN. Thicker lines such as between the mPFC and left and right inferior parietal lobule (lIPL, rIPL) denote overlapping findings across multiple studies, with thinner lines indicating overconnectivity within DMN regions found in fewer studies. Intra-DMN connectivity findings for EOP adolescent group are depicted in the right panel – Underconnectivity within the DMN regions (red dots) was found by fewer studies for this group indicated by thinner lines, while overconnectivity (blue dots) was mostly found within the anterior and posterior hubs of the DMN; **C]** Inter-DMN connectivity findings across ASD adolescent studies (left panel) – Underconnectivity findings (denoted by red dots) mostly involve the posterior hub (PCC/PCUN) of the DMN especially in its connectivity with prefrontal regions and the right anterior insula (rAI) hub of the salience network denoted by thicker lines with additional findings of underconnectivity between DMN and other brain regions denoted by thinner lines. Overconnectivity findings (denoted by blue dots) for the ASD group also involve the posterior hubs of the DMN mostly with somatomotor regions as well as anterior hubs of the DMN with the salience network hub (rAI) denoted by thicker lines. Other regions demonstrating overconnectivity with the DMN for the ASD group are denoted by thinner lines. Inter-DMN connectivity findings for EOP adolescent group are depicted in the left panel – Underconnectivity between anterior DMN hubs and left temporal lobe was most prominently found across studies depicted by thicker lines, with additional findings of underconnectivity between both the anterior and posterior hubs of the DMN and other brain regions denoted by thinner lines. On the other hand,

overconnectivity in the EOP group was predominant between DMN hubs (both anterior and posterior) and the subcortex and cerebellum highlighted by thicker lines, with additional overconnectivity between DMN hubs and other brain regions denoted by thinner lines. Additional abbreviations used in figure: PHG - parahippocampal gyrus, AG – angular gyrus, LatP – lateral parietal lobule, SFG – superior frontal gyrus, IFG – inferior frontal gyrus, PreCG – precentral gyrus, POSTCG – postcentral gyrus, ITG – inferior temporal gyrus, TPJ – temporoparietal junction, MFG – middle frontal gyrus, DLPFC – dorsolateral prefrontal gyrus, FFA – fusiform face area, SPG – superior parietal gyrus, SMG – supramarginal gyrus, CING – cingulate gyrus, Thal – thalamus, MTG – middle temporal gyrus, STG – superior temporal gyrus, PUT – putamen.