

Experiment, Theory, Representation: Robert Hooke's Material Models

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Robert Hooke's *Micrographia* of 1665 is an epochal work in the history of scientific representation. With microscopes and other optical devices, Hooke drew and then oversaw the engraving of *Micrographia*'s plates, images that amount to little less than revelations from beneath the range of human vision (Fig. 1). In bristling detail, molds flower into putrid bloom, crystals protrude like warts from mineral skins and, for the first time in history, cells are brought to the eyes of a general viewership. So historical scholarship has shown us, Hooke was especially well equipped to make these wondrous images. A product of Oxford's lively scientific community of the 1650s and a protégé of the chemist Robert Boyle, he possessed intimate knowledge of the "new sciences" of the seventeenth century and a particular gift as an experimentalist. Indeed, from 1662 until nearly the end of his life, Hooke held the post of "Curator of Experiments" to England's premier scientific institution, the then newly-formed Royal Society of London. But, Hooke also had an additional advantage. Following some remarkable, juvenile feats of drawing, he had previously been apprenticed to Peter Lely, leading portrait painter of later seventeenth century England. Combining scientific training with tutelage in the art of portraiture—that most detail-attentive of pictorial genres (at least as practiced in seventeenth century England)—Hooke would seem to have commanded the ideal skills for rendering the sights made perceptible through microscopes. Not surprisingly, Hooke's *Micrographia* has served as an important point of reference in recent studies of the interactions of art and science.

Yet, as the plates and pages of *Micrographia* attest, Hooke's investigations of nature also made use of representations that were neither pictures nor clearly picture-like. Directly below his elegant rendering of crystals in *Micrographia*'s seventh plate, Hooke presents the viewer with a sequence of eleven incremental combinations of circular forms. So he explains, these diagrams denote not anything seen by a microscope, but patterns of crystalline vegetation he had generated by making groups of spherical "bullets" vibrate together. "If put on an inclining plain,

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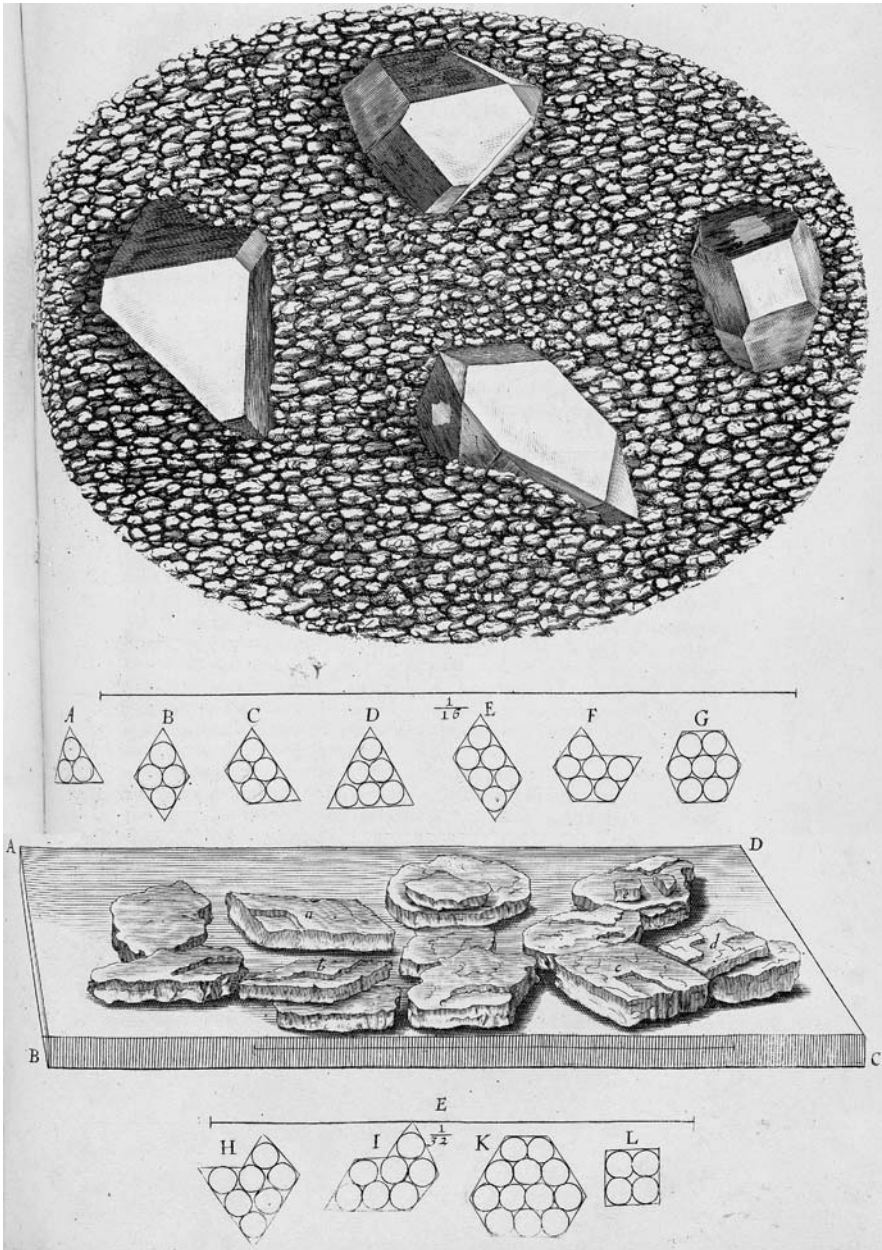
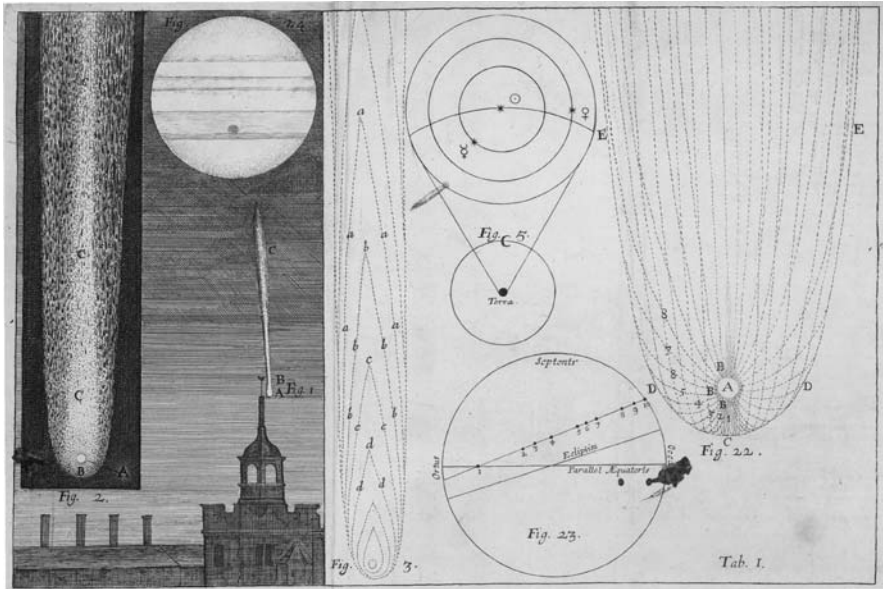


Fig. 1 Magnified mineral crystals and crystalline substructures from Robert Hooke, *Micrographia* (London: Jo. Martyn and Ja. Allestry, 1665), Scheme VII. This item is reproduced by permission of *The Huntington Library, San Marino, California*

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110 **Fig. 2** Visible aspect and anatomy of comets from Robert Hooke, *Lectures and Collections*
111 (London: Printed for J. Martyn, 1678), Table 1. This item is reproduced by permission of *The*
112 *Huntington Library, San Marino, California*

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115 so that they may run together”, Hooke claimed, these bullets would “naturally run
116 into a triangular order, composing all the variety of figures that can be imagin’d to
117 be made out of aequilateral triangles” (1665, 85). A little over a decade later, Hooke
118 published a treatise on a comet that had appeared over Northern Europe in the spring
119 of 1677 (Fig. 2). Various representing the comet’s flight in accompanying prints,
120 Hooke again detailed an action by which the meteoric object could be known. The
121 reader is to suspend a wax ball covered with iron filings into a long beaker that has
122 been filled with a solution of diluted sulfuric acid. Thus, Hooke proclaims, “you
123 may plainly observe a perfect representation of the Head, Halo, and Beard [or tail]
124 of the Comet” (1678a, 31).

125 What are these actions that Hooke proposes with agitated bullets and balls of wax
126 in acid? How do these procedures, which are ubiquitous in Hooke’s enterprise but
127 rarely analyzed in historical studies, relate to his graphic representations? And what
128 might art historians or philosophers of science learn from them?

129 By focusing upon these two particular cases from Robert Hooke’s oeuvre, this
130 essay aims to pursue a broader problem. That is, I suggest how researchers in the
131 humanities and social sciences might learn from recent work in analytic philosophy
132 of science to reconsider practices of representation shared between art and science.
133 The time is particularly ripe for such rethinking. As philosophers in the analytic
134 tradition have begun to look to the arts to understand the complexities of representa-
135 tions used in science, so art historians have increasingly sought to examine images

136 made beyond the boundaries of the Western artistic tradition, especially those visual
 137 practices generated by the sciences. Nonetheless, for studies of the early modern
 138 period (ca. 1400–1800), the art of painting and modes of depiction proper to it have
 139 continued to guide thinking about representation. Spurred by the remarkably natu-
 140 ralist feats of depiction that began to appear in early fifteenth century Florence and
 141 Bruges, researchers have sought to identify profound shifts in the orders of scientific
 142 knowledge embodied therein. As one recent scholar has asked: “Why did naturalism
 143 in painting arise with the new science? What was the relationship between artistic
 144 and scientific representations of nature in early modern Europe?” (Smith 2004, viii).

145 Address to such questions has certainly advanced our understanding of the
 146 vital cross-pollinations between pictorial art and empirical science in early modern
 147 Europe. Significant work in art history, for example, has demonstrated how—from
 148 Leon Battista Alberti’s “rationalization of sight” to Vesalius’ anatomies and on
 149 to Galileo’s studies of the moon—representational techniques generated by early
 150 modern painters materially advanced techniques of scientific illustration and invest-
 151 gation (Ivins 1938, Pächt 1950, Panofsky 1962, Edgerton 1984, Bredekamp 2000).
 152 A reciprocal strain of historical study has explored how optical sciences and instru-
 153 ments informed the naturalistic turns of painting in Renaissance and Baroque
 154 Europe (Lindberg 1976, Steadman 2002, Kemp 1990, Hockney 2001). And more
 155 recent, interdisciplinary literature aligned with “science studies” has emphasized
 156 how the mimetic naturalism exemplified in early modern painting might be seen as
 157 a general model for the aspirations of the emergent natural sciences. “The picture
 158 in general, and painting in particular”, so one such study has claimed, “. . . emerges
 159 as a dominant paradigm for the whole system of modes of representation constitu-
 160 tive of early modern philosophy, religion and science as well as literary or aesthetic
 161 culture” (Braider 2004, 46).

162 Robert Hooke has figured significantly in the formulation of these positions. In a
 163 hugely influential work from 1983, art historian Svetlana Alpers (1983) cast Hooke
 164 as a leading exemplar of the “descriptive impulse”—the penchant for the detail-
 165 attentive, naturalistic “picturing” of appearances—that she identified in the still-life
 166 and genre paintings of Dutch art, and ascribed generally to the science and culture of
 167 seventeenth century Northern Europe. Posed by Alpers as a heuristic corrective for
 168 viewing the Northern European pictorial tradition outside of the hegemonic stan-
 169 dards of Italian art, descriptive picturing has itself become a norm. Especially in
 170 studies of the early modern period, talk of copying or picturing nature has become
 171 paradigmatic for discussions of representation in scientific contexts (Shapin and
 172 Schaffer 1985, Ogilvie 2006).¹ In turn, this apparent sympathy of aims between
 173 artistic and scientific representation has given a new encouragement to studies of
 174 art in Hooke’s native Britain. Increasingly, researchers have looked to the Royal
 175 Society, and to Hooke specifically, for sources of an empirical bent that can be
 176 traced into the rising tradition of eighteenth century British painters such as William
 177 Hogarth and John Constable (Bermingham 2000, Gibson-Wood 2000). If artistic
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 180 ¹Interesting variations upon this direction are Freedberg (2002) and Daston and Galison (2007).

181 training informed the gaze of scientists like Hooke, this story suggests, so their
182 empirical ethos should be seen as underpinning the pictorial achievements of the
183 Enlightenment.

184 The objective of this essay is neither to take issue with these readings nor to
185 re-stage old debates over the adequacy of Alpers' notion of "description" for under-
186 standing early modern painting (de Jongh 1984, Marin 1986). Indeed, if my point of
187 departure is to ask whether this approach offers compelling terms for understanding
188 the material models of Robert Hooke, my argument aims to complement the broader
189 rethinking of art in later Baroque Britain. I do so by showing how recent philoso-
190 phy of science enables us to apprehend the representational sophistication and sheer
191 imaginative virtuosity of Hooke, Christopher Wren and their colleagues in the early
192 Royal Society with new clarity and vigor.

193 Certainly, there is enough in Hooke's work to encourage the reading already
194 available to humanities-based scholarship. Beyond his apprenticeship to the
195 Netherlandish painter Lely, Hooke was a keen advocate of accurate representation
196 whose scientific writings deploy various concepts from the "mimeticist tradition"
197 (Halliwell 2002). Nonetheless, recent historical research has identified two impor-
198 tant reasons for reconsidering this dominance of the pictorial. The first reason is a
199 matter of focus. As historians of the built environment have shown, Royal Society
200 Fellows like Hooke and Wren simply produced a huge body of visual work that was
201 not pictorial. Central agents in the rebuilding of London after the fire of 1666, their
202 collective endeavors like engineering the dome of St. Paul's Cathedral or design-
203 ing telescopic observatories and mental hospitals are fascinating intersections of
204 artistic and scientific endeavor; but they have little obvious relationship with the
205 terms of pictorial representation (Cooper 2003, Stevenson 2005, Jardine 2003a, b).
206 The second reason for reconsidering the interpretive appeal to painting is a matter
207 of relative value. Historians of art have long lamented that painting was signifi-
208 cantly underdeveloped in seventeenth century Britain, especially in comparison with
209 Continental models (Waterhouse 1953, Pears 1988). While numerous, competing
210 painting schools flooded the sophisticated art markets of the seventeenth century
211 Netherlands and painters received royal patronage of their academy in Louis XIV's
212 France, indigenous pictorial traditions in Britain prior to the eighteenth century
213 are, by contrast, notoriously fragmentary.² Hardly an unalloyed good let alone a
214 paradigm of knowledge, the art of painting was, moreover, a practice from which
215 many English scientists sought to distance themselves and the representations they
216 did employ. If his scientific colleague William Cole dismissed painting and sculp-
217 ture as "things uselesse" pursued only for the "lusts of pride and ostentatious vanity"
218 (ca. 1692, f 159), Hooke himself treated pictures with caution.³ "The Pictures of
219 Things which only served for Ornament or Pleasure", he warned, are "... rather
220 noxious than useful, and serves to divert and disturbs the Mind" (Hooke 1705,
221 64). And while advocated by some of the Royal Society's gentlemen-amateurs,

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224 ²For a revision of this argument, see Gibson-Wood (2002).

225 ³On these points more broadly, see my (2010).

evidence suggests that the kind of naturalistic pictures most valued by recent interpreters is precisely that which Hooke and Wren performed early in their careers and subsequently delegated to their assistants (Hunter 2007).

If a focus upon painting thus feels like an increasingly arbitrary imposition upon the visual activities and values of Hooke and his circles, the conceptual situation becomes even worse when their expressly scientific representations are examined in detail. Ostensibly, this would be the business of the history of science. But, despite the fact that they were performed and studied at the very center of scientific communities like the Royal Society, historians of science have had very little to say about the representational structure of events like Hooke's bullet manipulations and his effervescent wax comet. Instead, studies have tended to focus upon various socio-political objectives accomplished through such performances or via images related to them (Shapin and Schaffer 1985, Fyfe and Law 1988, Golinski 1989, Lynch and Woolgar 1990). Without disputing the interest of such work, the complementary proposal of this essay is simple. Before we reduce these largely-uncharted seas of visualization to the terms of mimetic naturalism—and before we art historians construct elaborate pre-histories of Enlightenment art upon them—it behooves students of science and art alike to first analyze those representational operations in which Hooke's community invested so much epistemological and financial capital. To do so, researchers in the humanities and social sciences can learn much from emerging work in analytic philosophy of science.

To this project, Hooke's aforementioned performances present at least three significant, interpretive obstacles; I will call these concerns methodological, categorical and quasi-existential. To an art historian, the major methodological problem is obvious: when considering procedures such these, frequently no object survives around which to organize analysis. At the very least, we would want to know if the spherical bullets or the glass beaker Hooke claimed to use for his actions possessed (or, as we will see, could have possessed) some unusual properties that made them uniquely capable of representing his targets of investigation. Surely it is true that, as the remit of art history has expanded in recent decades, the graphic resources, theoretical writings, and other kinds documentation upon which I will draw in this analysis have eroded the privileged evidentiary position once commanded by the art-object. But, given the discipline's residual methodological orientation toward objects (Koerner 1999), the approach I employ here has been to attempt to supply, as it were, replacement objects, using a modest version of the strategies of replication developed in the history of science.⁴ And here, the methodological conservativeness of art history may actually become a virtue as it forces us to focus upon exactly how Hooke's models were supposed to have worked and what roles physical objects could have (or could never have) played in them.

More substantial is the second, categorical concern. To some readers, the interpretation ventured here might be read as committing a category error by treating as representations what should really be understood as *experiments*, the central means

⁴For a recent application of this approach with a useful bibliography, see Heering (2008).

271 of intervening into reality advanced by Hooke and his colleagues. Because repre-
272 sentation and experiment are not only distinguished from but often opposed to one
273 another in philosophical accounts, address to this categorical concern must be cen-
274 tral to this and other studies of experimentalist representation. It is with this worry
275 that I will begin. The third concern, though, is almost an existential one. That is, why
276 should art historians care about the strange performances of brilliant but eccentric
277 characters like Robert Hooke? What does this tell us about art? I will engage these
278 quasi-existential charges directly only in the conclusion; but my analysis follows
279 from the conviction that how we answer these questions powerfully reveals what
280 we want explorations of the art/science conversation to do. Building from work by
281 scholars like James Elkins and Peter Galison, my contention is that humanities-
282 based studies of visual materials only become more interesting and intellectually
283 rigorous as we increase our engagement with science. (Elkins 1999, 2007, 2008, see
284 “Visual Practices Across the University” this volume, and Galison 1997) Therefore,
285 if we want to understand how representation in art and science might speak to one
286 another—indeed, if there are more than passing coincidences between naturalism
287 in art and empiricism in science—then we need to scrutinize the representational
288 procedures that were central to emerging science with as close attention as has been
289 paid to practices of representation in art.

290 This, then, is not just a call for interdisciplinary dialogue for its own sake. For, if
291 these methodological, categorical and quasi-existential worries can be allayed, what
292 becomes available to interpretation is an excitingly open, but absolutely central,
293 field of inquiry wherein representation may be approached anew. Released from the
294 powerful gravitational pull of painting, art historians might begin to reckon more
295 successfully with the visual achievement of Hooke, Wren and their colleagues who
296 remain highly problematic to available accounts. Beyond learning from the flexi-
297 bility, stylization and deep inaccuracies of scientific representations as they appear
298 in recent philosophy of science, moreover, I show how historians can productively
299 draw from this literature to reconsider what kinds of cognitive work representations
300 were being asked to perform in early scientific contexts; why diverse styles of repre-
301 sentation could have been useful; and what modes of knowledge they might be said
302 to embody. Reciprocally, historically-based contributions such as this one may bring
303 to philosophical consideration how play between graphic imagery, performance
304 with material models, and theory deserves to be integrated into more generalized
305 accounts of representation as practiced in the arts, sciences, and beyond.

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309 **Gross Similitudes**

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311 I want to begin by returning to the categorical concern sketched above. That is,
312 are the procedures Robert Hooke described with bullets or his operations with wax
313 balls in acid really representations at all? The question deserves to be posed because
314 an important tradition within philosophy of science has seen Hooke as exemplary
315 of a significant shift within the sciences, one defined by the differentiation of

316 experiments from representation. Thomas Kuhn has counted Hooke among those
 317 who inaugurated this qualitative shift in the enterprise of experimentation in the sev-
 318 teenth century. From antiquity through the Renaissance, Kuhn argues, everyday
 319 observation and the exercise of reason had been sufficient grounds for compe-
 320 tence in major fields of physical science. Experiment in this pre-modern context
 321 was properly thought experiment, which aimed at demonstration of known princi-
 322 ples or exposition of their particulars. By contrast, Kuhn claims, when “men like
 323 Gilbert, Boyle, and Hooke, performed experiments, they seldom aimed to demon-
 324 strate what was already known or to determine a detail required for the extension
 325 of existing theory. Rather they wished to see how nature would behave under pre-
 326 viously unobserved, often previously nonexistent, circumstances” (1977, 43). In
 327 this new, “Baconian” definition of the seventeenth century, experiment was rad-
 328 ically productive of data and, by that measure, not *re*-presentational at all. Ian
 329 Hacking has influentially endorsed a similar view of Hooke the experimenter. In
 330 Hacking’s memorable words, Hooke was “a crusty old character who picked fights
 331 with people—partly because of his own lower status as an experimenter” (1983,
 332 151). Because of the field’s bias towards theories and representations, Hacking
 333 claims, philosophers of science give scant attention to experimentalists like Hooke
 334 who were committed to manipulating reality. By these views, Hooke is not only to
 335 be strongly identified with experiment, but he figures among those crucial, historical
 336 agents who brought into being practices of experiment that could be meaningfully
 337 differentiated *from* representation for the first time.

338 If his work abounds with examples, Hooke’s theoretical writings shed only
 339 limited light on these boundaries of experiment. In a famous paper from the
 340 early 1660s, for example, Hooke defines the “Reason of making Experiments” as
 341 the very general aim of “Discovery of the Method of nature in its Progress and
 342 Operations” (Hooke 1726, 26). What available literature there is on Hooke’s exper-
 343 imentalism also encourages softening philosophers’ categorical distinction between
 344 representation and experiment. Social historians of science have emphasized how
 345 the experiments performed at the Royal Society’s meetings in the later seventeenth
 346 century were rarely the bald confrontations with nature as envisioned by Kuhn.
 347 Experiments would be tried extensively in private laboratories before their demon-
 348 stration to the scientific fellowship. So Steven Shapin has contended, “the weekly
 349 meetings of the Royal Society required not trials [of experiments] but shows and
 350 discourses” (1999, 497). In this reading, a public experiment was always a kind of
 351 representation insofar as it was a demonstrative replication of results previously
 352 obtained elsewhere. But, in turning specifically to analysis of Hooke’s trials, I
 353 want to consider if and how a project like the bullet manipulation can be seen to
 354 participate in experiment’s celebrated intervention into nature at all.

355 In *Micrographia*, Hooke introduces the bullet manipulation in the context of his
 356 microscopic observations of flint, cassiterite, alum and other mineral crystals. [See
 357 Fig. 1] Why, Hooke asks, do minerals like these betray remarkable formal con-
 358 sistencies? By way of explanation, Hooke appeals to a significant component of
 359 his physical thought, the theory of congruity. As Mary Hesse (1966a) has noted,
 360 Hooke understood diverse physical phenomena disclosed by his experiments to be

361 products of particulate matter in vibrating motion. In turn, his theory of congruity
362 stipulated that bodies of the same (or proportional) mass or vibrating frequency
363 would attract one another; “incongruous” bodies, which have different masses and
364 non-proportional frequencies, would repulse. In his later writings, Hooke could
365 formulate this theory in economical terms as “nothing else but an agreement or dis-
366 agreement of Bodys as to their Magnitudes and motions” (1678b, 7). But, in early
367 works like *Micrographia*, congruity and incongruity are often suggested through a
368 catalogue of vibrating phenomena. The cohesion of congruous bodies, for example,
369 is explained in the following terms:

370 I suppose the pulse of heat to agitate the small parcels of matter, and those that are of a
371 like bigness, and figure, and matter, will hold, or dance together, and those which are of
372 a differing kind will be thrust or shov'd out from between them; for particles that are all
373 similar, will, like so many equal musical strings equally stretcht, vibrate together in a kind
374 of Harmony or unison (1665, 15).

375 Although they generally agree on the importance of Hooke's theory of congruity
376 to his broader mechanical philosophy, historians of science have been divided on
377 its implications. John Henry (1989) and Penelope Gouk (1999) have read Hooke's
378 materialism as a continuation of Renaissance natural magic, while Mark Ehrlich
379 (1992) and Michael Hunter (2003) see his matter theory as characteristic of the
380 rationalizing tendencies in seventeenth century science which would form the basis
381 of classical mechanics. Most interestingly, Ofer Gal (2002) has argued that because
382 Hooke's theory of congruity was a key component in his thinking on attraction at a
383 distance, it might be seen as having material consequence for the theory of univer-
384 sal gravitation elaborated by his sometime-interlocutor and later great enemy, Isaac
385 Newton.

386 However its influences and intricacies may be parsed out, the key point here
387 is that Hooke's theory of congruity closely shadows his bullet operation. Because
388 of the force of congruity, Hooke explains, homogenous matter in its most fluid,
389 agitated form would be “driven . . . and forc't into as little a space as it can possibly
390 be confined in” (1665, 17). When highly agitated, this congruous matter would form
391 into spheroids, which he calls “globules”. Hooke's contention is that crystal patterns
392 in minerals can be explained by appeal to “three or four several positions or postures
393 of Globular particles, and those the most plain, obvious, and necessary conjunctions
394 of such figur'd particles that are possible” (1665, 85). Support for this claim is then
395 offered by the bullet trial itself. So Hooke explains in full:

396 I have ad oculum demonstrated with a company of bullets, and some few other very simple
397 bodies . . . that there was not any regular Figure, which I have hitherto met withal, of any
398 of those bodies that I have above named, that I could not with the composition of bullets
399 or globules, and one or two other bodies, imitate, even almost by shaking them together.
400 And thus for instance we may find that the Globular bullets will of themselves, if put on an
401 inclining plain, so that they may run together, naturally run into a triangular order, compos-
402 ing all the variety of figures that can be imagin'd to be made out of aequilateral triangles
403 (1665, 85).

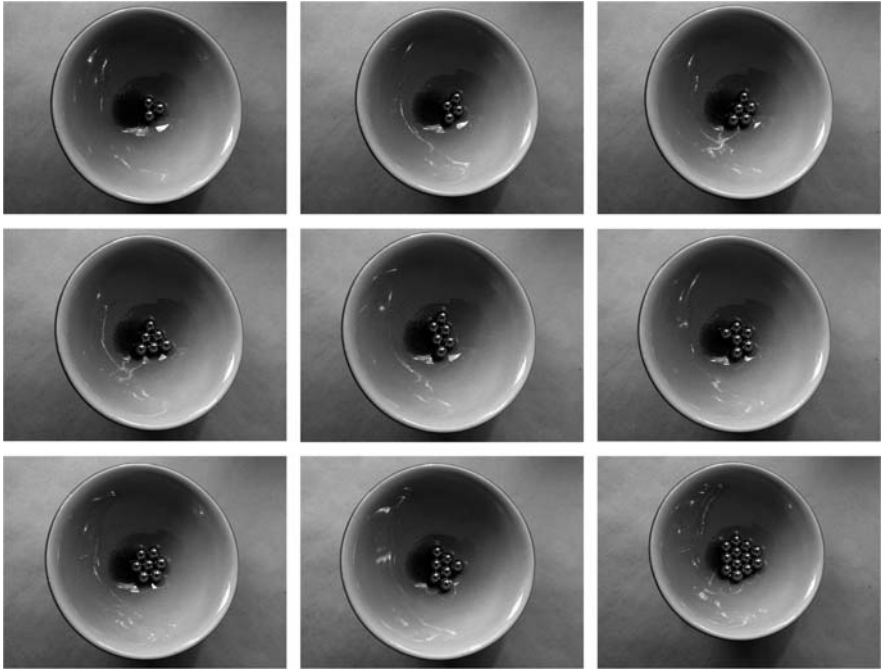
404 At the most basic level, then, bullets vibrated on an inclined plane are claimed to
405 yield the kinds of formal configurations observable in mineral crystals.

406 So, is this an experiment? An informative way into this question is simply to
 407 press upon how Hooke's procedure was supposed to have worked. Even the most
 408 fundamental aspects of this action are problematic. Hooke contends that bullets (a
 409 term, according to the OED, derived from the diminutive of the French *boule*, thus
 410 a small round ball) in his manipulation would move into the geometrical forms he
 411 diagrams "even almost by shaking them together" (1665, 85). Yet, such behavior
 412 runs counter to the major works of seventeenth century physics, which Hooke knew
 413 well. In *Two New Sciences* (1974, 87–88), Galileo had outlined how balls mov-
 414 ing on an inclined plane (the trial situation Hooke stipulates) would attain identical
 415 velocities if the resistance of air and friction are eliminated. In the terms formulated
 416 by Newton some twenty years after *Micrographia*, the bullets would be expected
 417 remain in rectilinear motion until acted upon by other forces, reacting equally and
 418 oppositely to their encounters with other bullets (Newton 1989, 14–24). Hooke's
 419 bullets behave otherwise. They do not scatter or project off the edges of the trial
 420 surface, but gather into regular groups. [See Fig. 1]

421 For his part, Hooke is extremely vague about the exact nature of the trial,
 422 explaining nothing of the friction, agitation and angle of the plane nor the masses,
 423 diameters, or possible velocities of his bullets. Perhaps it is possible that the patterns
 424 of attraction between bullets that Hooke describes could have been achieved had his
 425 spheroids possessed some degree of magnetism, a property on which Hooke exper-
 426 imented and clearly saw as related to his notion of congruity (1665, 31). Yet, no
 427 such property is ever stipulated for the bullets in the trial and Hooke even suggests
 428 that the specified results can be achieved with non-magnetic objects. Although the
 429 frailties of Hooke's experimental contrivances have become well known to recent
 430 historians (Shapin and Schaffer 1985), the only success I have had at replicating the
 431 stipulated behavior with non-magnetized "bullets" has come from introducing the
 432 stipulated behavior with non-magnetized "bullets" has come from introducing the
 433 spheroids into a bowl and not on the inclined plane Hooke describes (Fig. 3).

434 Baffling as it is, the physical difficulties, if not impossibility, of Hooke's bullet
 435 operation helps to clarify its objectives. Rather than seeing it exclusively as an exper-
 436 imental intervention that produces new data from a natural target, the trial might be
 437 better conceived as a mechanism through which a theoretical precept (namely, the
 438 theory of congruity) can be visualized to understand a phenomenon (here, the formal
 439 regularity of mineral-crystal formation). In this capacity, Hooke's trial has a
 440 clear representational aspect. Parsed in crude terms, the bullets represent theoretical
 441 entities called globules, while the agitation of the inclined plane simulates the vibrat-
 442 ing motion of congruity; I want to return momentarily to the procedure's semantic
 443 dimensions and particularly to what might be called its "enigma of representation".
 444 According to the representation's logic, incremental addition of bullets is claimed to
 445 reveal the possible field of formal permutations available to crystals. By using "25,
 446 or 27, or 36, or 42, &c." bullets, Hooke insists, the scientist can "find out all the vari-
 447 ety of regular shapes, into which the smooth surfaces of [a mineral like] Alum are
 448 form'd" (1665, 86). Thus, if we disregard its practical mechanics for a moment, the
 449 bullet manipulation might be read as both a visualization of the rudimentary compo-
 450 nent particles and forces yielding crystalline structures and a means for generating
 rules of combination with which to predict the target's possible patterns at higher

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Fig. 3 Author’s reconstruction of Hooke’s bullet manipulation. This replication was produced by incrementally introducing stainless steel ball-bearings (diameter: 1 cm) into the curved surface of a shallow bowl (roughly parabolic curvature, diameter: 14 cm, depth: 6 cm)

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levels of formal complexity. The bullet trial is a representational process that produces data from an artificial situation as a means to understand a natural target. By this reading, Hooke’s bullets can be understood as a *model* of crystallization (Frigg and Hartmann 2006).

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Arguably, art historians are better equipped to study the data produced by this representation than to interpret Hooke’s crystallization model itself. For, in this case, the data are graphic images. Hooke has transcribed the model’s informational yield in *Micrographia*’s figures A–L where the resulting bullet-patterns are rendered as sequences of spare, circular forms circumscribed within geometrical solids. (Fig. 1) No doubt an interesting art-historical account might be written by narrating how Hooke’s denotation of the spherical bullets as abstract geometrical entities fits in histories of crystallographic representation, the larger development of diagrammatic notation, or the anti-naturalistic tendencies of later seventeenth century scientific illustration.⁵ Yet, what is crucial to underscore are the two stages of representation

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⁵On these topics, see respectively Elkins (1999, 13–30); Wilson (2002); and Freedberg (2002).

disclosed by attention to these diagrammatic figures in *Micrographia*. This doubled reference might be schematized in the following way:

Figures --- (depict) ---> Bullets ---- (represent) ---> “Globules”

As is signaled by the parentheses, no particular accounts of reference are yet subscribed to here. But, the fundamental point is this: by whatever means we might explain how Hooke’s inked markings in *Micrographia* answer to the bullets he claimed to have manipulated, the vexing relationship between those bullets and “globules” still demands explanation as well. It is upon this second, neglected half of the schematic figure that I will focus in the analysis that follows.

Let us return, then, to the “how” of Hooke’s crystallization model. In outlining directions for expanded thinking on scientific representation, philosopher of science Roman Frigg has described what he calls “the problem of how models represent their targets as ‘the enigma of representation’” (2006, 50). Frigg’s terms are particularly appropriate to Hooke’s perplexing crystallization model. Indeed, it is both perplexing and mysterious; there is no documentation of the model’s performance at the Royal Society and all we know about it comes from the pages of *Micrographia*. There, Hooke had claimed that crystals are naturally formed by the vibrating motion of matter as it gathers into particles called globules. Governed by congruity and incongruity, globular matter then consolidates into regular crystal patterns. If, as has been suggested, Hooke’s model makes bullets stand for globules and a vibrating inclined plane represent the conditions of congruity, by virtue of what is this a representation?

Following the dominant interpretive approach, we might account for these enigmatic properties by appealing to criteria of depiction as borrowed from the model’s representation in *Micrographia*’s plate. Depicting and representing, as indicated in the scheme above, would thus be the same. And following Hooke’s earlier appeal to the bullets’ “imitative” capacity, we might read the whole enterprise through the central vein of *mimesis* in which early modern European learned cultures understood human arts. In this tradition inherited from Classical antiquity, such artifice followed from a universal human compulsion to mimic. Where Aristotle had identified the sources of these *techne mimetike* in the pleasures of making and decoding imitations, artisans across pre-modern Europe put these pleasures to work as copying of schemata made by master craftsmen became the literal core of apprenticeship and the prolegomenon to study of the privileged subject of art, the human body. (Aristotle 1987, Gombrich 1960, Muller et al. 1984) But, among intellectuals eager to secure the elevated status of painting and sculpture, the mimesis proper to what would come to be called the “fine arts” was understood to be based in imitation of ideas generated in the mind of the artist. (Panofsky 1968, Belting 1996) As a work of genius, this artistic imitation was to originate in but transcend observed, imperfect nature by reconciling it with idealized conceptions. “Noble painters and sculptors”, so claimed Hooke’s contemporary Giovan Pietro Bellori, “. . . form in their minds an example of higher beauty, and by contemplating that, they emend nature without fault of color or of line” (2005, 57). Rich and various as its permutations are, imitation in this ennobling tradition of early modern artistic academies was centrally concerned with idealization (Lee 1940).

541 Academic idealization was, of course, not the only option to which a figure like
 542 Hooke could turn; part of what motivated claims like Bellori's was the perceived
 543 influence of apparently non-idealizing modes of imitative depiction. Notorious in
 544 artistic circles were painters like Michelangelo Merisi da Caravaggio whose puta-
 545 tive commitment to the imitation of nature in extremis threatened the supposed
 546 dignity of art (Marin 1995). As recent scholarship has emphasized, these natu-
 547 ralist currents can be seen in instructive dialogue with the cultures of science
 548 emerging across sixteenth and seventeenth century Europe (Crombie 1994, Smith
 549 2004). While numerous examples might be mustered from Hooke's activities to
 550 corroborate his interest in such naturalistic imitations—from picture-making with
 551 the camera obscura to casting carp from life—his own writings are most suc-
 552 cinct. Nothing, Hooke would observe in a planned introduction to a universal atlas,
 553 is “more conducive to the assistance of the memory understanding and memory
 554 then a plaine simple cleer and uncompounded Representation of the Object to the
 555 Sense” (ca. 1680, f 2). It is this non-idealizing “descriptive” mode of depiction that
 556 has served to characterize Hooke's representational activity and the central visual
 557 concerns of the Royal Society more broadly.

558 The problem with this account is that it is simply difficult to see what light it
 559 sheds on representations like Hooke's bullets. Descriptive picturing and naturalistic
 560 copying are supposed to be founded upon the production of telling resemblances
 561 between an observed target and the representation. But, there was no percepti-
 562 ble target that Hooke's bullets could possibly resemble. Micro-level globules were
 563 wholly invisible, theoretical entities whose properties could only be known by ratio-
 564 nal inference. Worse, far from being some deft resemblance that Hooke had newly
 565 caught with his keen, microscopic eye, the rendering of quasi-atomic particles as
 566 spheroids was a central convention—even cliché—of physical thought reaching well
 567 back to classical antiquity (Lüthy 2000, Meinel 2004). Patently un-seeable, Hooke's
 568 globules could “resemble” bullets only when this convention of atomist thought was
 569 in place. And this was a matter of faith, not of observation. Therefore, if we insist
 570 upon finding a period, pictorial analogue for Hooke's crystallization model (and this
 571 is an option I exercise only rhetorically), we might look less to the still-life paintings
 572 perfected in the early modern Netherlands and instead think with contemporane-
 573 ous Spanish renderings of religious visions (Stoichita 1995). Like those painters in
 574 seventeenth century Spain who drew upon a rich vocabulary of pictorial conven-
 575 tions to represent marvelous visions accessible to saints' eyes alone, so (this tortured
 576 reading might propose) Hooke utilized a stock atomist convention whereby elemen-
 577 tary particles were spherical so as to visualize the imperceptible sub-structures of
 578 crystalline matter.

579 By clarifying this theoretical ontology of globules, Hooke's crystallization model
 580 brings us to the limits of interpretative utility for the available terms of pictorial
 581 depiction; there was simply no visible entity it could copy. Instead, this analysis
 582 indicates that a very funny thing had happened. Hooke certainly invokes the termi-
 583 nology resemblance or imitation to make his theoretical entities comprehensible;
 584 globules are bullet-like. But, to be “like” globules, these bullets—the key com-
 585 ponents of Hooke's crystallization model—had then to become unlike any actual,
 physical bullets available to familiar apprehension. How are we to understand the

586 enhanced bullets that seem to populate Hooke's crystallization model? And what
587 exactly is the nature of their "likeness" to the theorized globules?

588 Hooke, as we have seen, understood globules to be nearly spherical particles of
589 matter governed by forces of congruity and incongruity that form into regular, geo-
590 metrical configurations through vibrating motion. So we have also noted, physical
591 bullets agitated on an inclining plane could not actually have generated the geo-
592 metrical patterns that Hooke had claimed and depicted in *Micrographia*. Therefore,
593 it is instructive to think of the bullets envisioned in this crystallization model not
594 as actual, physical objects, but as continuous with the frictionless planes, spherical
595 planets and other central stylizations deployed in scientific modeling. Indeed, such
596 a view of models and their components as imagined physical entities has recently
597 been advanced by in philosophy of science. Like literary fiction, so Roman Frigg
598 argues, scientific models instantiate varieties of serious make-believe, fictionalizing
599 their components to yield truths about the representational worlds they generate and
600 enabling comparisons between those fictions and reality. Models, in this analysis,
601 are "hypothetical entities that, as a matter of fact, do not exist spatio-temporally
602 but . . . would be physical things if they were real" (Frigg 2009, 3). Read in this
603 way, the bullets of Hooke's model might be seen as fictionalized or imagined so that
604 they share relevant properties with the theoretical globules. Hooke's model asks us
605 to imagine, in other words, that if the bullets were real, they would behave like
606 globules. And because globules are theorized to form into regular, geometrical con-
607 figurations when agitated, the vibration of these fictionalized bullets would yield the
608 geometrical patterns we see depicted in *Micrographia*.

609 Framed in this way, the relationship of "likeness" noted between Hooke's
610 imagination-enhanced bullets and his globules can be apprehended more precisely.
611 A useful clue in this direction is supplied by historian Penelope Gouk (1999,
612 218) who has described Hooke's musical, mechanical and other trials at the Royal
613 Society as:

614 . . . attempts to prove, or at least render plausible, his theory of vibrating matter through
615 experimental demonstration. It was on the basis of such simple and verifiable experiments
616 that Hooke claimed analogous principles were operating beyond the range of ordinary sense
617 perception.

618 If we bracket her "simplicity" and "experimental verifiability", Gouk's attention
619 to principles of analogy is surely useful for understanding Hooke's enterprise.⁶ That
620 is, the imagination-enhanced bullets are not the same as globules; but they can be
621

623 ⁶Even if we have no specific endorsement of this line from Hooke for the crystallization model, this
624 style of thinking certainly finds support in his contemporaneous writing. Earlier in *Micrographia*,
625 Hooke had noted: "It seldom happens that any two natures have so many properties coincident
626 or the same . . . and to be different in the rest" (1665, 14). Therefore, he continues, "I think it
627 neither impossible, irrational, nay nor difficult to be able to predict what is likely to happen in
628 other particulars also . . . if the circumstances that so often very much conduce to the variation of
629 the effects be duly weigh'd and consider'd" (1665, 14). Appealing to classical induction, in other
630 words, patterns observable in the bullets and numerous other vibrating phenomena the encourage
inference about the properties of those imperceptible physical structures undergirding them all.

631 seen as analogically related to them. As Mary Hesse has argued (Hesse 1966b),
 632 analogical models like this proceed by identifying properties shared between sys-
 633 tems and eliminating their differences or negative analogies. Exploration of the
 634 better known system is then used to make predictions about the more obscure one.
 635 Therefore, we could say, Hooke’s understood his enhanced bullets and his glob-
 636 ules to share the following positive analogies: both were nearly spherical in shape;
 637 in vibrating motion; governed by forces of congruity and incongruity; and capable
 638 of forming into regular geometrical patterns. Properties they did not share might
 639 include their differences in size and frequency of vibration, or the shininess, salty
 640 taste or other accidental properties of the bullets in their possible improved state.
 641 What the model claims to offer, then, is a mechanism based on trials with the better-
 642 known system (the enhanced bullets) through which to predict patterns generated
 643 by the obscure, theorized particles called globules at increasing levels of complex-
 644 ity. The data yielded by this model is what we see depicted in the figures from
 645 *Micrographia*.

646 In this light, our schematic account of the model might thus be updated in the
 647 following way:

648 Figures --- (depict) ---> Imagined Bullets --- represent by analogy ---> “Globules”
 649

650 Through imaginatively stylizing its putative physical company of vibrated bul-
 651 lets, Hooke’s analogical model creates a mechanism with which to study the
 652 behavior of theorized entities. What we see represented in *Micrographia* are data
 653 yielded by this model.

654 This is intended to be a charitable reading of how Hooke’s model was supposed
 655 to work. More fundamentally, it is a reading pursued as a means of rethinking
 656 both the opposition of representation versus experiment and the grip of pictorial
 657 mimesis in which Hooke’s visual activities have been repeatedly plotted. Even
 658 under such limited analysis as this, however, the constraints of Hooke’s model
 659 appear strikingly and tellingly acute. Rather than being too closely related to exper-
 660 iment as had been worried at the outset, Hooke’s crystallization model ends up
 661 appearing overly distanced from it. With the bullets fictionalized into analogy with
 662 theoretical globules and no longer answering to the physical behavior of actual
 663 bullets in the trial situation Hooke had stipulated, it is hard to know how much
 664 information could possibly have been yielded by work with the model—or even
 665 what such work might have looked like. Did manipulation of actual bullets main-
 666 tain any relevance to the project? Or, had the model entirely become a kind of
 667 thought experiment?⁷ Indeed, it is instructive to remember here how Kuhn him-
 668 self observed that seventeenth century experimentalists like Hooke were actually
 669 closest in spirit to the older traditions of theory-illustrating experiment precisely in
 670

673 ⁷Further pursuit of these points could productively engage with the stimulating reading of thought
 674 experiments and fictions proposed by David Davis (see “Learning through Fictional Narratives in
 675 Art and Science” in this volume).

676 those trials claiming to “reveal the shape, arrangement, and notion of corpuscles”
 677 (1977, 43).

678 In turning from the bullets to the arguably more successful model that Hooke
 679 devised to represent a comet with a wax ball and sulfuric acid, it is nonetheless
 680 worth stressing the representational complexity involved in the production of a
 681 seemingly humble material model like this, which Hooke himself had called a “gross
 682 Similitude”. Hooke’s bullets are convincingly explicable neither as the imitation of
 683 nature nor as the illustration of theory. Instead, projects like this aimed at the con-
 684 struction of a species of serious make-believe that could yield meaningful insight
 685 into obscure or imperceptible entities through work with a stylized representational
 686 proxy. Conventional stipulations, imaginative enhancements, analogy, and possi-
 687 bly deep fiction—all contributed to Hooke’s seemingly innocuous study of crystals.
 688 Thus, however we wish to understand the varieties of representation instantiated by
 689 its images, the crucial point is that the pictures found in *Micrographia* are data from
 690 Hooke’s modeling enterprise, not the privileged interpretive key to it. If anything,
 691 pictures were but one facet of the experimentalist’s representational approach as it
 692 moved between theory, performance and material practice.

693
 694
 695 **In Some Things Analogous to the One, and Somewhat**
 696 **to the Other, Though not Exactly the Same with Either**
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 698

699 In the last weeks of April 1677, a comet became perceptible in the skies above
 700 northern Europe. From his observation turret in London’s Gresham College, Robert
 701 Hooke studied the comet from April 21 until it disappeared a week later. (see Hooke
 702 1935, 286–287) Even without the assistance of the six and fifteen foot reflecting
 703 telescopes that Hooke used in his private observatory, the comet’s teardrop tip and
 704 broom-like tail must have cut an impressive figure above the nocturnal cityscape
 705 of later seventeenth century London (Fig. 2). So the illustrative plate prepared by
 706 engraver Francis Lamb from Hooke’s own drawings suggests, the Curator was fas-
 707 cinated by comets and committed significant energy to their study. But while he cast
 708 a jaundiced eye upon the millenarian prognostications that they elicited amongst the
 709 early modern European public, Hooke also had doubts about the calculations of
 710 comets’ orbits and parallax motions as produced by his scientific contemporaries.
 711 Instead, Hooke took a typically pragmatic course in his own studies. Recognizing
 712 the limits of available instruments to provide accurate information about comets’
 713 speed, distance from the Earth, and possible orbits, he concentrated on what could be
 714 learned about comets from observation. Based upon his studies of the 1677 object,
 715 *Cometa* of 1678 set out an impressive account of how comets come to exhibit their
 716 characteristic features: an antisolar tail, luminosity and erratic motion. Briefly eluci-
 717 dating the theory he set out in 1678, I want to turn to the sequence of models Hooke
 718 contrived to reconcile this theory with his observations.

719 In *Cometa*, Hooke postulates that a comet begins as a semi-solid, spheroid body
 720 and gradually decomposes due to its significant internal instabilities. Utilizing the

721 style of reasoning we have seen him deploying in his earlier crystallization model,
 722 Hooke found evidence for comets' instability through analogy with the behavior of
 723 the Earth. Although it seems to be "generally very dense, compact, and very closely
 724 and solidly united", Hooke's pioneering lectures on the Earth's volcanic eruptions
 725 and magnetic variations had shown that the planet "may be notwithstanding more
 726 loose, and ununited, and moveable from certain causes" (1678b, 11, Drake 1996).
 727 Comets, he proposes, are similar, albeit in a more extreme form: "It seems very
 728 probable to me, that the body of Comets may be of the same nature and constitu-
 729 tion with that of the internal parts of the Earth, that these parts may by the help
 730 of the Aether, be so agitated and blended together, as to make them work upon,
 731 and dissolve each other" (1678b, 11–12). Susceptible to the reagent aether because
 732 of this internal agitation, the comet's disintegration accelerates, causing it to lose
 733 mass and gravitational force. And because he understood gravitation through the
 734 aforementioned dynamics of congruity and incongruity, Hooke was provided with
 735 an explanation of the formation of the comet's tail:

736 The parts thus dissolved are elevated to a greater distance from the center of the Star or
 737 Nucleus, or the superficies of it, whose gravitating or attractive principle is much destroyed,
 738 . . . but having given those parts leave thus far to ramble, the gravitating principle of another
 739 body more potent acts upon it, and makes those parts seem to recede from the center
 740 thereof, though really they are but as it were, left behind the body of the Star, which is
 741 more powerfully attracted that the minuter streaming parts (1678b, 12).

742 As the head of the comet inclines towards the gravitating body of the sun with
 743 which it is congruous, so the more incongruous particles of the tail trail behind.
 744 In this way, Hooke's theory of internal agitation compounded by reaction to aether
 745 could explain the comet's characteristic, observable trait of the anti-solar tail, which
 746 had been depicted so elegantly in *Cometa's* plates.

747 Hooke's theory could also offer an account of comets' peculiar celestial motion.
 748 Once destabilized, he argues, the comet's magnetic relations become disturbed, no
 749 longer holding it in "that circular way" of a stable orbit (1678b, 13). Instead, the
 750 comet "flies away from its former center by the Tangent line to the last place, where
 751 it was before this confusion was caused in the body of it" (1678b, 13). Projecting
 752 tangentially outward from its former orbital trajectory, the comet enters into the
 753 gravitational fields of other bodies in its new path. Such attractions only intensify its
 754 disintegration, thereby lengthening its tail to upwards of seventy telescopic degrees
 755 (1678b, 13). Combined with the reaction to aether and compounded by the attraction
 756 of neighboring celestial bodies, comets' internal agitation informs Hooke's account
 757 of their enigmatic orbital behavior.⁸ What *Cometa* effectively offers, then, is a theo-
 758 retical template for explaining the observed form and unusual trajectories of comets,
 759 while elucidating their genesis from the deterioration of stable celestial bodies.

760 In turning from this theory to the material models Hooke would use to reconcile
 761 it with observation, I want to draw more explicitly upon studies of modeling from
 762

763
 764 ⁸For Hooke's broader understanding of the internal motion of planetary bodies, see Hooke's
 765 *Lectures and Discourse of Earthquakes* in Hooke (1705, 149–190).

766 recent analytic philosophy of science, which remain largely unknown in art history
 767 and visual studies. Since the early 1960s, the study of models has occupied center
 768 stage in the philosophy of science, and both their relation to theory and to their
 769 respective targets have been the subject of heated debate. One crucial argument of
 770 this literature has been that models do not simply illustrate or instantiate abstract
 771 theories. Instead, they frequently depart in important ways both from the theories
 772 they ostensibly embody and the worldly targets they are used to explore. This view
 773 has received its most advanced statement within the so-called Models as Mediators
 774 project (Morgan and Morrison 1999). Multifarious in form and often intractable in
 775 function, models might thus be said to possess “lives of their own”. Because of
 776 their partial independence or “autonomy”, this literature argues that we see mod-
 777 els as standing between—thus, mediating—theory and experimental engagement
 778 with nature. Although it is not above critique⁹, this “models-as-mediators” approach
 779 is particularly useful for elucidating how Robert Hooke worked with his material
 780 representations of comets in the late 1670s.

781 Once he had set out his theory of their physical form, Hooke offered the reader
 782 of *Cometa* a way to “make a perfect representation of the body, and beard [i.e. tail]
 783 of the Comet” (1678b, 31). As he directs:

784 Take a very clear long Cylindrical Glass, which may hold about a quart of water; fill it three
 785 quarters full with water, and put into it a quarter of a pound of Oyl of Vitriol [sulfuric acid],
 786 and in the midst of this suspend by a small silver wire, a small wax-ball, rould in filings of
 787 iron or steel, and you may plainly observe a perfect representation of the Head, Halo, and
 788 Beard of the Comet (1678b, 31).

789 Although I have not been able to replicate this action even to the modest degree
 790 of Hooke’s crystallization model, the chemistry it requires is relatively simple. The
 791 iron in the filings covering the head of the “comet” reacts with the sulfuric acid
 792 to create hydrogen gas. These hydrogen bubbles rapidly rise to the surface of the
 793 acid solution, which has been diluted with water presumably to control the rate of
 794 reaction.¹⁰ In a general sense, Hooke’s account might be read to suggest that the
 795 reaction of the acid and the ferrous particles in the wax ball yields a visual effect
 796 resembling his target system; the bubbling ball looked like a comet. Yet, Hooke’s
 797 model repays consideration in different sense—one wherein observation and manip-
 798 ulation of this strange, effervescent cocktail leads to knowing about extraterrestrial
 799 bodies. For, this model departed in important ways not only from Hooke’s observa-
 800 tions of meteoric bodies in April 1677, but from his theory of comets more broadly.
 801 How and exactly what this mediating model represented thus needs to be examined
 802 carefully.

803 To elaborate these points, I want to make use of the “DDI” (denotation, demon-
 804 stration, and interpretation) analysis put forward by philosopher of science R.I.G.
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 808 ⁹For a critique, see Giere (1999).

809 ¹⁰I thank David Tirrell and Tony Jia for discussing this action with me.

811 Hughes (1997). Although but one of several approaches to the study of models avail-
812 able within recent philosophy of science, Hughes' account is particularly useful
813 here insofar as it specifically avoids appeal to mimesis. Instead, integrating Nelson
814 Goodman's claim that resemblance is neither a necessary nor sufficient condition
815 for representation, Hughes' analysis can help us to peel back the veneer of plausi-
816 bility that attends to Hooke's model and to schematize its structure. First, following
817 Hughes' approach, we need to isolate what the model denotes. The wax ball in the
818 model denotes the solid core of the comet, which Hooke had theorized "to be made
819 of solid matter, not fluid; that the body of it especially, is considerably dense, but that
820 the haziness or Coma about it is much more rarified, and the tail thereof is most of
821 all" (1678b, 9). Secondly, the dramatic reaction of the comet to surrounding aether
822 is denoted in the model by the evolution of hydrogen gas from the iron and sulfuric
823 acid. As with comets, Hooke observed, "the menstruum falling on, or dissolving the
824 iron, there is a continual eruption of small bubbles, and dissolv'd particles from the
825 sides of this body" (1678b, 31–32). Finally, the force of solar gravitation that pro-
826 duces the comet's characteristic tail is denoted in the model by the gravitation of the
827 earth upon the glass tube and its contents. "Being of a much lighter consistence than
828 the ambient liquor", Hooke explains, bubbles in the glass tube denote the particles
829 that "are by the greater gravity of that, continually protruded upwards" to simulate
830 the tail of the comet (1678b, 32).

831 In the second stage of schematic analysis that Hughes calls "demonstration", we
832 set out how the representational terms of the model can lead to new understanding
833 of the target. Hooke explains this dynamic in the following way: "If we suppose the
834 Aether to be somewhat analogous to a menstruum, and that there is a gravitation
835 towards the center of the Sun, if the Nucleus or head of the Comet be supposed such
836 a dissoluble substance, the phenomena of the shape of the Comet may, I think, be
837 rationally explained" (1678b, 32). Having appointed denotational values to humble
838 materials and forces, Hooke's model provides a scenario in which the consequent
839 effects may be observed. Visualizing the comet as a field of ferrous particles reacting
840 with sulfuric acid, the material model creates an opportunity to observe the simu-
841 lated forces of gravitation and aether-resistance upon elusive meteoric bodies, which
842 could never be examined "first hand".

843 What makes this model especially interesting are the ways in which Hooke
844 sought to gain cognitive purchase on comets through reconciling study of this
845 materialization with observational data. Although our only surviving evidence of
846 Hooke's actual work with his model comes from the following remarks, he makes
847 clear that observation and manipulation of the bubbling wax ball could enable the
848 scientist to "interpret" (in Hughes' terminology) the relations between model and
849 target phenomena. So Hooke claims:

850 By this Hypothesis [i.e. the model] the phenomena of the Comet may be solved; for hence
851 'tis easie to deduce the reason why the Beard grows broader and broader, and fainter and
852 fainter towards the top: why there is a Halo about the body; for this will appear clearly in
853 the experiment: why the Beard becomes a little deflected from the body of the Sun; for if
854 the dissolving Ball be by the wire mov'd either this way or that way, the arising steam or
855

bubbles will bend the contrary: . . . by this supposition also 'twill be easie to explicate why the beard is sometime bended, and not straight, and why it is sometimes brighter upon the one side than upon another? why the bottom of it is more round, and the other sides more undefin'd; and divers of the like phaenomena (1678b, 32).

By Hooke's analysis, observation and intervention into the behavior of the material model—including moving the wax ball “this way or that”—calls attention to phenomena observable in comets themselves. The bent stream of bubbles caused by manipulation of the model allows the investigator to hypothesize the presence of similar effects in the target system and to draw inferences about their causes. In this way, the model possesses what Hughes calls an “internal dynamic” that enables the user to draw “hypothetical conclusions about the world over and above the data we started with” (1997, S331).

How exactly did this chemical cocktail thereby represent Hooke's comet? Ingenious as this material model was, it stood in uncomfortable relation both to crucial aspects of Hooke's theory of comets and to what he had actually observed in April 1677. As we have seen, Hooke made much of the ability of his bubbling wax ball to model the reaction between aether and the meteoric body that created the comet's tail. Yet, by privileging factors that could be admirably visualized in the model such as dissolution in a reagent and its response to the force of gravity, Hooke had to compromise a crucial piece of his comet theory. After all, he had claimed that what made comets exhibit behavior so notably different from other satellites similarly exposed to the corrosive effects of aether was their extreme internal agitation.¹¹ In concert with the action of the aether, it was this internal activity that Hooke theorized as causing the destabilization of the proto-comet's gravitational and magnetic properties, while completely altering its orbital trajectory. In his material model, however, the decomposition of the comet was simulated as an exclusively and literally superficial process. The reader had been told how the solid wax core should be “rould in filings of iron or steel” (1678b, 31). It would be fascinating to know if and how Hooke might have attempted to engineer a model closer to his theory that could simultaneously deteriorate from discrete, yet complementary, internal and external causes. Nonetheless, the evidence we have suggests that the materiality of Hooke's made-model not only simplified but significantly departed from this crucial component of his comet theory.

More problematic for Hooke was the fact that the wax ball also failed to match a key feature of observed comets: the model could not generate light.¹² Here too the philosophical literature on mediating models is instructive. What this literature has emphasized is that because models can represent their targets only partially, scientists frequently compensate by generating numerous different models of any given system under examination. The various different models of the nucleus used in physics are exemplary. As Margaret Morrison and Mary S. Morgan observe: “Each

¹¹ Hooke did not know that the earth too possesses an antisolar ion tail; see Yeomans (1990, 352).

¹² In 1682, Hooke described a revised version of this material model that could produce light; see Hooke (1705, 167).

901 individual model fails to incorporate significant features of the nucleus, for example,
902 the liquid drop [model] ignores quantum statistics and treats the nucleus classically.
903 While others ignore different quantum mechanical properties, they nevertheless are
904 able to map onto technologies in a way that makes them successful, independent
905 sources of knowledge” (1999, 23–24). Hooke’s response to the limits of his wax-ball
906 comet model is telling in this way. Conceding its inability to explain the important,
907 observed feature of luminescence, Hooke concludes *Cometa* by canvassing a wide
908 field of other possible models for comets’ generation of light. “Decaying fish, rotten
909 wood, glow-worms, &c.” are all offered as possible analogues before Hooke intro-
910 duces a new set of models (1678b, 46). A comet’s luminous head, he postulates, is
911 like a torch or a battery of cannons whose “blazing Granadoes or Fire-balls” follow
912 the parabolic motion of projectiles as established by seventeenth century physics—
913 and so we see visualized in a compelling diagram also provided in *Cometa* (1678b,
914 46, 48) (Fig. 2).

915 Although these postulations are given little further treatment, Hooke’s tactical or
916 pragmatic approach to representation becomes increasingly clear over the course of
917 *Cometa*. None of his various comet models can promise to fully reconcile theory and
918 observation. But each can denote discrete, appointed features and thereby offer to
919 bring aspects of cometary phenomena into demonstration and interpretation. Stating
920 a veritable motto of this approach to representation, Hooke concludes of his models
921 that comets are “in some things analogous to the one, and somewhat to the other,
922 though not exactly the same with either” (1678b, 47). By way of conclusion, I want
923 to suggest how historians of art might productively learn from this representational
924 pragmatism, particularly as we study visual practices generated at the boundaries of
925 early modern art and science. Beyond the important insight it offers to the historical
926 context of Robert Hooke and his colleagues, though, this analysis also allows us to
927 reconsider the integral problems shared by students of the visual and philosophers
928 of science on a larger scale.

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931

932 **It Behove Them, Who Professe the Knowledge of Nature or**
933 **Reason, Rightly to Apprehend the Severall Waies Whereby They**
934 **may be Expressed**
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936
937 Trained as a painter and gifted as an experimenter, English philosopher Robert
938 Hooke has risen to prominence in recent historical studies that have celebrated
939 the connections between visual art and the “new sciences” of seventeenth century
940 Europe. The lavish plates of Hooke’s *Micrographia* have been repeatedly cited as
941 evidence of this union. Made from observations with optical instruments, they sug-
942 gest both the keen-eyed attentiveness to optical detail seen in seventeenth century
943 painting and the guiding imprint of a novel conception of experiment—the produc-
944 tion of new facts about nature through what Francis Bacon called the “vexations of
945 art”. By contrast, as has been the case more broadly (Hopwood and de Chadarevian

2004), Hooke's material models have received markedly less attention.¹³ Reasons for this neglect are perhaps not difficult to find. Unlike the stunning illustrative plates of *Micrographia*, *Cometa* or Hooke's numerous other publications, no direct physical evidence is known to survive from his material models. In this way, they challenge both the time-honored methods of art-historical analysis and the favor for material culture exhibited in recent history of science (Galison 1997, Daston 2004). To make matters worse, no physical evidence may *ever* have existed of these models. As we have seen, it is difficult to know if and how Hooke's crystallization model—a representation wherein bullets with imagined properties were used to generate behavior of theoretical entities—ever actually required physical objects. Treading such uncomfortable ground between categories of experiment and theory, Hooke's models were strange, intermediary enterprises that could answer exactly to neither category and that departed in important ways from both.

With these doubts in mind, we might return to the quasi-existential question sketched at the outset. Why exactly should art historians or other students of the visual bother with these baffling activities which only seem to complicate the attractive, available view of Hooke and his colleagues as able copyists of natural facts? As is implicit in the foregoing argument, what I see as at stake in engaging with the evidence of material models are matters essential to the historical understanding of early scientific visuality and to the conceptual vitality of the art/science conversation. I will treat the historical argument first. We know that early scientific bodies like the Royal Society of London were organized around and gave particular privilege to experimental trials. However, as is revealed in the work of Robert Hooke, the Royal Society's central experimental performer and theorist, trials that initially appear to be clear-cut cases of experimentation may actually be better understood as varieties of representation. If glimpsed only fragmentarily through the modest sampling presented here, these models were various in form and diverse in function; they deployed varieties of representational strategy and were allotted different degrees of cognitive value. Now, such interest in employing a broad range of representations and commanding an expanded field of visual activity are importantly commensurate with the evidence of recent historical studies, which are altering our apprehension of visuality in the early Royal Society. If recent studies have shown how Hooke and Wren were polymathic masters of drawing, architecture, surveying and numerous other visual practices, their scientific colleagues in the Royal Society's ambit were no less inclined to experimenting with representation; they contrived ingenious of modes of encryption, pictographic writing, and automated notation along with forays into optical projection and anamorphic wizardry.¹⁴

The crucial, historical point to be apprehend here is that those in the early scientific community identified such polymorphous visual fluency as a *virtue*. Not long before he served as a mentor to Robert Hooke at Oxford, catalyst of seventeenth century English science John Wilkins published a text on cryptography. Therein,

¹³A rare exception here is Iliffe (1995, esp. 293–299).

¹⁴For extended discussion, images and further bibliography, see Hunter (2007).

991 Wilkins claimed: “As it will concerne a man that deals in trafficke, to understand
 992 the severall kinds of money, and that it may be framed of other materialls besides
 993 silver and gold, so likewise do’s it behove them, who professe the knowledge of
 994 nature or reason, rightly to apprehend the severall waies whereby they may be
 995 expressed” (1641, 11). If Wilkins’ dictum is keenly pertinent for understanding
 996 Hooke’s approach to modeling as exposted here, it is more broadly instructive
 997 for what has emerged as an important direction in recent studies of early modern
 998 art and science. As we have seen with Hooke’s models of the comet, being
 999 able to harness a range of representations culled from the imaginative interpretation
 1000 of physical processes was critically advantageous to the experimental philosopher.
 1001 But, this broad-ranging knowledge of physical materials and their imaginative, rep-
 1002 resentational potential was simultaneously crucial to the architectural and other
 1003 visual activities that Hooke, Wren and others practiced in later Baroque London.
 1004 Thus, drawing tools from philosophy of science, we may better analyze the diverse
 1005 representational techniques actually deployed and valued by early experimental
 1006 philosophers. More fundamentally, we can simultaneously apprehend how diverse
 1007 forms and functions of visual practice were essential to the science and art engi-
 1008 neered by figures like Hooke and Wren. Rather than just reinforcing the familiar
 1009 linkage of naturalism in painting and empiricism in science, this interpretation
 1010 would advance by analyzing the performances and procedures at the very center
 1011 of their scientific community’s attention.

1012 This leads to the second, conceptual point. For, what recent work in philosophy
 1013 asks us to recognize in scientific representations are degrees of complexity, sophisti-
 1014 cation and, above all, degrees of *distance* from natural targets that are almost entirely
 1015 absent from humanities-based accounts. In his contribution to this volume, for
 1016 example, Anjan Chakravartty treats the contention that “descriptions of entities and
 1017 processes afforded by scientific representations are generally false, strictly speak-
 1018 ing”, as so uncontroversial a claim that it necessitates no further argument. Cutting
 1019 directly against the grain of much received wisdom in humanities-based art/science
 1020 studies, such philosophical work ask us to see scientific models as stylized artifacts
 1021 invested with cognitive value and modified by varieties of imaginative intervention.
 1022 Introduced into serious games of make-believe, these models can mediate between
 1023 observables and theory, generating meaningful insight into real-world systems even
 1024 as they are highly indifferent to particular facts about their targets. To art historians
 1025 and humanists more generally, questions of how ostensibly fictional objects can be
 1026 invested with imaginative values and take on “lives of their own” are not marginal
 1027 matters. As only the seminal volumes of David Freedberg (1989), Hans Belting
 1028 (1994) and W.J.T. Mitchell (2005) need indicate, such questions are absolutely
 1029 central to the Western artistic tradition.

1030 In thinking with this research in philosophy of science, then, historians of art
 1031 might reconsider both the conception of scientific representation now dominant in
 1032 the humanities and the archive from which that conception has been drawn. As noted
 1033 at the outset, pictures and illustrations have long served humanists as the crucial evi-
 1034 dence of representation in science. These pictures have also come to be seen not only
 1035 as the key archive of scientific representation but also the acme of its aspirations. So

1036 Robert Hooke's work examined here suggests, though, pictorial artifacts constitute
 1037 only a fragmentary component of the highly imaginative, stylized ways in which
 1038 natural objects may be manipulated, fictionalized and performed as representations
 1039 to advance scientific understanding. Examining exactly what these "clever objects"
 1040 are and how they embody, direct or inform imaginative thought are questions we
 1041 might begin to ask. But, these are questions we can also share. For if we can learn
 1042 from the methods and ethos of recent philosophy of science, so art historians can
 1043 bring to discussion the discipline's rich tradition of thinking about the properties of
 1044 the aesthetic object and the various powers over the imagination latent to it. Our
 1045 conversation need not be to explain "Art" by virtue of "Science" (or vice versa),
 1046 but to theorize the representational practices that run between them and beyond
 1047 them.

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