1 # Stable long-term individual variation in chimpanzee technological

2 # efficiency

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Abstract

Using tools to access hard-to-reach and high-quality resources, such as termites, honey, and nuts, initiated a fundamental adaptive shift in human and nonhuman primate cognitive and behavioural evolution. Variation in the efficiency of extracting calorie-rich and nutrient-dense resources directly impacts energy expenditure, and potentially has significant repercussions for cultural transmission where model selection biases are employed during skill acquisition. Assessing variation in efficiency is key to understanding the evolution of complex behavioural traits in primates. Yet, individual-level differences beyond age- and sex-class in primate extractive foraging efficiency have never been investigated. Here, we used 25 years (1992–2017) of video data of the Bossou chimpanzee community (Guinea), to investigate whether individual differences in nut-cracking efficiency exist across the life span of chimpanzees aged ≥ 6 years. Data from 3,882 oil-palm nut-cracking bouts from over 800 hours of observation were collected. We found long-term stable and reliable individual differences in four (out of five) measures of efficiency. We found no sex effect, challenging previous research on a female bias in chimpanzee tool use. These life-long differences in extractive foraging impacts daily energy budgets, which potentially have significant individual fitness and life history consequences. Additionally, the establishment of long-term individual variation in chimpanzee stone tool use has implications for interpreting archaeological records of hominins. Our findings highlight the importance of longitudinal data from long-term field sites when investigating underlying cognitive and behavioural diversity across individual lifespans and between populations.

Main

The importance of individual variation in cognition and behaviour is increasingly appreciated in research on nonhuman animals[1]. Such variation has ramifications at both the individual and population levels, with broader implications for life history[2–4], cultural evolution, and interpretations of the archaeological record[5] (see Figure 1). For example, a recent large-scale meta-analysis found individual variation in the migration timing of land-, water-, and seabirds, which impacts the breeding success and survival of a given migration[6].

Yet, although cognitive and behavioural variation has been reported, the research has mostly focused on one time-point for each individual or is limited to short time spans[1,7,8]. We argue that this approach does not reflect the true extent and patterns of variation within wild populations. Here, we aim to fill this knowledge gap and establish for the first time long-term stable and reliable individual differences in chimpanzee technological efficiency.

Firstly, persistent variation in the proficiency and efficiency with which individuals extract high quality resources from the environment directly impacts energy expenditure and individual fitness. An individual who is slow or inefficient at a given extractive-foraging technique relative to others in the population will have less time and energy for other fitness-enhancing tasks, thus incurring relative fitness costs[9]. This is particularly true for complex tool-assisted foraging tasks aimed at extracting high calorie resources, such as wood-boring beetle larvae extraction by New Caledonian crows (*Corvus moneduloides*)[10], oyster-cracking by Burmese long-tailed macaques (*Macaca fascicularis aurea*)[7], and honey-dipping, termite-fishing, and nut-cracking by chimpanzees (*Pan troglodytes spp.*)[8,11,12]. Understanding the extent and causes of individual differences in extractive-foraging tasks is key for identifying variation in factors known to be relevant to evolutionary fitness.

Secondly, there is growing recognition that variation in tool use produces variation in the traces left in the archaeological record, particularly for the signatures produced during percussive

75   behaviours[5]. For example, the number of unintentional flakes produced by wild bearded

76   capuchin monkeys (*Sapajus libidinosus*) whilst cracking nuts with stones will vary according

77   to the tool user, with the skill (or lack thereof) of the individual determining the frequency of

78   mishits and subsequent flakes[13]. Investigating the archaeological signatures of known

79   individuals can inform our understanding of hominin fossil sites and the context behind

80   technological traces[5]. However, there is currently no research on individual-level variation in

81   chimpanzee stone tool use, constituting a significant gap in our understanding of primate

82   technological behaviour and its potential implications for hominin tool use.

83   Thirdly, identifying systematic variation in technological behaviour is crucial for investigating

84   the factors influencing individual differences in behavioural acquisition via social learning.

85   Indeed, although there are species-typical forms of social learning for particular skills, there is

86   growing evidence that social learning mechanisms vary systematically across individuals[14].

87   Individual-level variation can develop from 'individual learning of social learning', whereby

88   differing experiences with previous social learning opportunities can result in different

89   strategies being employed in the future, or the rate of learning being altered. This phenotypic

90   plasticity can facilitate faster adaptation to environmental changes, potentially having profound

91   effects on evolutionary processes. This is particularly true where model selection and social

92   learning biases guide behavioural acquisition[15–18]. For example, female migrant chimpanzees

93   in the Taï Forest, Côte d'Ivoire, conform to the nut-cracking technique of their new community,

94   even when their previous technique was more efficient (in terms of strikes per nut and foraging

95   speed)[17]. Therefore, assessing variation contributes to our understanding of cultural

96   transmission, and the evolution of complex behavioural traits in primates[19].

97   Variation in technological behaviour in nonhuman primates is well established. For example,

98   only male bearded capuchins use sticks as probing tools[20]. In chimpanzees, inter- and intra-

99   population variation in tool use is found across all communities, including differences in

100 technological strategies and efficiency. For example, ant-dipping tool lengths differ between

101 the two neighbouring communities in the Kalinzu Forest, Uganda[21]. Chimpanzees in Loango

102 National Park, Gabon, use different grip types to perforate nests during honey extraction, which

103 is unaffected by the soil hardness[8]. In Gombe National Park, Tanzania, females commence

104 termite-dipping earlier, engage in fishing more frequently, and retrieve more termites per dip

105 than males[22].

106 In nut-cracking, females in Taï crack *Coula edulis* and *Panda oleosa* nuts more efficiently than

107 males[23,24]. In contrast, males in Bossou, Guinea, select, use, and transport tools more frequently

108 than females[25], and spend a significantly greater proportion of their time cracking oil palm

109 (*Elaeis guineensis*) nuts compared to adult females[26]. The number of hits required to

110 successfully open the nutshell was previously found to reach an asymptote in adulthood[27], and

111 the movement of adult crackers was considered to be stereotyped[28]. However, this finding is

112 constrained to a measure of strikes per nut, which is only one measure of nut-cracking

113 efficiency. Moreover, no research has sought to replicate this finding, and the presence and

114 stability of variation in nut-cracking behaviour has not been investigated using long-term data.

115 The combination of chimpanzees' long lifespans and the protracted learning periods (3–5 years

116 for nut-cracking[28,29]) required to learn complex tool use necessitates longitudinal studies for

117 assessing developmental trajectories and social learning. Although cross-sectional data can be

118 useful for determining general developmental milestones, they do not allow for tests of

119 individual variation across the lifespan. By obscuring potential variability, this may result in

120 generalisations about population- or species-typical development of a behavioural trait.

121 Tracking the development of a skill across an individual's life course is key for understanding

122 the ontogenetic processes involved—and potential variation in—fitness-enhancing traits,

123 including extractive technologies.

124   This study assessed five measures (see Table 1) of post-learning period nut-cracking efficiency

125   for 21 individuals present in a 25-year video archive of wild chimpanzees. Data were gathered

126   from all post-learning period individuals present in the archive for each year they were in the

127   footage (see Figure 2). 'Post-learning period' was defined as chimpanzees aged 6 and over,

128   based on the previously established critical learning period lasting until 5-years-old[28]. This

129   research is the first to take such a longitudinal approach to investigate the presence and stability

130   of variation in primate extractive foraging. To our knowledge, this research is also the first to

131   assess the reliability (whether individual differences are captured consistently across measures)

132   and stability (the relationship between measures and whether they hold over time)[1] of such

133   differences in a wild primate population.

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135   **Results**

136   **Nut-cracking bouts.** A total of 3,882 oil-palm nut-cracking bouts were recorded across 21

137   chimpanzees (12 female; ages 6–60) over a 25-year period. Of these bouts, 318 (8.17%) ended

138   in failure, 336 (8.66%) ended with a smashed kernel (which results in only partial retrieval of

139   the kernel), and 3,228 (83.17%) ended in the successful retrieval of a whole kernel.

140   **Individual variation.** Analyses (see Tables S2–6) revealed that including random intercepts

141   for individual chimpanzees improved model fit for all measures: *bout duration* ($\chi^2(1) = 369.49$,

142    $p < 0.0001$), *strikes per nut* ($\chi^2(1) = 475.26$, $p < 0.0001$), *success rate* ($\chi^2(1) = 47.16$, $p <$

143   0.0001), *displacement rate* ($\chi^2(1) = 87.022$, $p < 0.0001$), and *tool switch rate* ($\chi^2(1) = 4.17$, p

144   < 0.05). Age had a significant fixed effect on *bout duration* ($t = 7.724$, $p < 0.001$) and *strikes*

145   *per nut* ($z = 8.51$, $p < 0.001$), *displacement rate* ($z = -2.40$, $p < 0.05$), and *tool switch rate* ($z =$

146   -2.462, $p < 0.05$). There was a significant fixed effect of sex for *tool switch rate* ($z = -2.502$, p

147   < 0.05), but not for *bout duration* ($t = 0.238$, $p > 0.05$), *strikes per nut* ($z = 0.407$, $p > 0.05$),

148   *success rate* ($z = -0.1296$, $p > 0.05$), or *displacement rate* ($z = -1.029$, $p > 0.05$).

149   **Stability of variation.** Next, we ranked the random intercepts for each multilevel model;

150   random intercepts represent estimated individual-level effects on the outcome variable in the

151   model. Lower ranks represent greater relative nut cracking efficiency: fewer strikes per nut,

152   shorter bout durations, *etc*. Ranks ranged from 1 to 21 (the total number of individuals in the

153   dataset, see <u>Figure 3</u>). Individual ranks for *bout duration*, *strikes per nut*, *success rate*, and

154   *displacement rate* were moderately-strongly correlated (see Figure S1), meaning that when an

155   individual was ranked highly on one of these measures, they also ranked highly in the other

156   two. However, *tool switch rate* was only weakly–moderately correlated, suggesting it reflects

157   a different underlying construct.

158   **Reliability of variation.** The consistency of the relative rank of each chimpanzee's random

159   intercepts obtained in the *bout duration*, *strikes per nut*, *success rate*, and *displacement rate*

160   models indicates reliable individual differences in nut-cracking efficiency. A two-way intra-

161   class correlation (ICC) analysis also indicated good consistency, $ICC(C,1) = 0.718$, $F(20,60) =$

162   11.2, $0.543 < ICC < 0.857$, $p < 0.001$. Including *tool switch rate* in the two-way ICC decreased

163   the internal consistency of the efficiency measures ($ICC(C,1) = 0.558$, $F(20,80) = 7.32$, 0.366

164     $< ICC < 0.751$, $p < 0.001$), further suggesting it reflects a different underlying construct.

165   **Inter-rater reliability.** Two independent, hypothesis-blind coders reviewed 70 hours (8.41%)

166   of footage for inter-coder reliability analyses. Unweighted Cohen's κ and ICC analyses

167   indicated substantial–excellent agreement and consistency between coders (see Supplementary

168   Information).

169   **Discussion**

170   This research is the first to establish the presence of long-term stable and reliable systematic

171   individual differences in the technological efficiency of wild chimpanzees. This finding

172   highlights the necessity to move beyond exclusively using averages when investigating daily

173   energy expenditure and activity budgets—factors with large implications for life history and

174 foraging ecology in primates. Variation in time and energy expended for nut-cracking will

175 produce variation in resource allocation to other fitness-enhancing traits. Thus, the extent of

176 variation in nut-cracking efficiency may have large implications for other factors impacting

177 survival and reproduction at the individual-level. In turn, this will inform our understanding of

178 potential individual differences in social learning, which could directly impact the evolutionary

179 fitness of individuals as well as the evolution of cultural traits.

180 Moreover, this research is the first to demonstrate individual variation in chimpanzee stone tool

181 use. This finding reiterates the need to consider variation in the archaeological signatures left

182 by percussive technological behaviours, with some individuals potentially contributing more

183 to the record than others[5]. Research is now needed to ascertain the sources of this variation. A

184 particular focus on the nut-cracking learning period is key given the known developmental

185 drivers of variation in technological behaviour[22,30,31].

186 Each variable measured captured different aspects of 'efficiency', with *bout duration*, *strikes*

187 *per nut*, *success rate*, and *displacement rate* being closely correlated. Bout duration is an

188 indicator of energy intake, as shorter bouts allow more kernels to be retrieved over the course

189 of a feeding session. This may improve an individual's food security, as they will be at a

190 competitive advantage compared to conspecifics in terms of access to more nuts. Also, longer

191 bouts mean that the individual's attention is focused on the task for a relatively longer period

192 of time, such that there is reduced time to be allocated to fitness-enhancing behaviours such as

193 defence, socialisation, and grooming. Conversely, the number of strikes required to retrieve the

194 kernel and the success rate of the individual are indicators of energy expenditure relative to

195 energy intake. The number of strikes per nut also dictates how convenient it is for the individual

196 to use stones to open the nuts (rather than, for example, using their teeth or scrounging kernels),

197 with more convenient techniques being favoured due to their increased efficiency[32]. For

198 success rate, future research should investigate why chimpanzees choose to end a nut-cracking

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199   bout before the kernel is extracted and assess whether certain individuals stop bouts earlier than

200   others (i.e., do not expend unnecessary energy and are hence more efficient).

201   Displacement rate measures the ability, or lack thereof, to judge the amount of kinetic energy

202   required to strike a nut. Displacing the nut not only expends more energy than is required, but

203   also elongates the bout duration, particularly if the individual has to travel to retrieve the nut.

204   This also reduces the convenience of using tools. Primate archaeological research should

205   investigate whether individuals with higher displacement rates are also more likely to fracture

206   their stone tools, resulting in potential unintentional flakes[33].

207   Our results also suggest that the number of times individuals adjust their tools during a bout

208   reflects a different underlying process. Tool switch rate is a proxy measure for the individual's

209   ability to select an efficient tool composite and position the stones in such a way to reduce the

210   energetic effort required to extract the kernel. Given the importance of tool properties in

211   determining the efficiency of the behaviour[17,34,35], learning to select the best tools is also an

212   important aspect of successful foraging though our results suggest that it does not relate to how

213   efficient the individual is at cracking nuts *per se*.

214   Unlike previous research, we found inconsistent effects of sex on technological efficiency. Sex

215   had no significant effect on bout duration, strikes per nut, success rate, or displacement rate,

216   but there was a significant effect on tool switch rate, with male chimpanzees switching tools

217   less frequently than female chimpanzees. This finding contradicts previous research

218   establishing a female bias in technological behaviour across the genus *Pan*[36]. The lack of sex

219   differences in this research may suggest that the mechanism(s) establishing a female bias in

220   nut-cracking efficiency (measured as the mean number of strikes per nut and nuts per minute)

221   in Taï[24] are not present in Bossou. However, it may be that the apparent female bias may be an

222   artefact of short-term, cross-sectional analyses, and that the effect does not hold longitudinally.

223 Further long-term research is required to determine whether this finding holds for other

224 populations of nut-cracking chimpanzees.

225 Age had a significant fixed effect on bout duration, strikes per nut, displacement rate, and tool

226 switch rate. Increasing age corresponds to longer bouts and more strikes per nut, which may

227 reflect greater muscle weakness and the need for more rests in old age. Indeed, there have been

228 many elderly chimpanzees in the Bossou population, with six individuals in the archive being

229 aged 45+. Conversely, increasing age also corresponds to fewer nut displacements and fewer

230 tool switches during bouts. This may reflect older individuals' greater proficiency at selecting

231 appropriate tools, and better ability at judging the amount of kinetic energy required for each

232 strike. More research is needed to assess the impact of old age on chimpanzee technological

233 capabilities.

234 The presence of variation in the different measures of nut-cracking efficiency may indicate

235 variation in the underlying cognitive and/or motor capacities. For example, longer bout

236 durations may signify that certain individuals are prone to distraction rather than an individual

237 being inherently less skilled. Therefore, the stable individual variation in nut-cracking

238 efficiency may suggest that there are stable cognitive differences between the individuals,

239 which potentially has implications for performance in other key fitness-enhancing behaviours.

240 Future research should assess whether variation exists in other behaviours in the community to

241 determine the extent of these cognitive differences.

242 The research is limited by two main points. First, despite the experimental nature of the outdoor

243 laboratory, there are risks of confounding variables. For example, there is no control for what

244 else each individual has consumed in a day or levels of physical activity, both of which could

245 influence motivations for cracking nuts[37]. However, footage selected for analysis was randomly

246 sampled, representing a period of many years, in an attempt to amplify the signal-to-noise ratio.

247   Second, the outdoor laboratory is a field experimental set up, with nuts and stones being

248   provisioned, which could be argued decreases the validity of the findings. However, the nut-

249   cracking that occurs in the outdoor laboratory is no different from the nut-cracking that the

250   Bossou chimpanzees perform at the natural cracking site of Moblim (07°38'20.7'' N;

251   008°30'39.2'' W)[25]. Moreover, the location of the outdoor laboratory was specifically selected

252   to be on Mont Gban's summit—the core of the home range for this chimpanzee community—

253   to optimise the frequency of chimpanzees visiting the site[38,39]. This suggests that nut-cracking

254   behaviour remains unchanged regardless of site location, reiterating the ecological validity of

255   the outdoor laboratory.

256   **Conclusion**

257   This study systematically assessed individual differences in nut-cracking in the Bossou

258   chimpanzees using a long-term video archive of 25 years to longitudinally investigate these

259   differences. Our results establish stable and reliable individual-level differences across four

260   measures of nut-cracking efficiency, shedding light on the underlying cognitive and

261   behavioural diversity in the Bossou chimpanzees. This research contributes to a growing body

262   of evidence finding stable cognitive abilities in great apes, and points to potential variation in

263   the development of this extractive foraging skill. Future research should seek to establish the

264   factors driving this individual variation.

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Methods

Study site. Bossou is a village in south-eastern Guinea (7°38'71.7'N, 8°29'38.9'W), with a tropical wet seasonal climate and a predominant population of the Manon ethnic group[37,39]. The neighbouring chimpanzee community resides in primary and secondary forest, with a home range of 15 km^2, although their core area is 7 km^2. The chimpanzees in Bossou have been studied continuously since 1976, with 21 individuals being present[40]. Since then, the community has been declining in size[41]. The Bossou chimpanzees use a stone hammer-and-anvil composite to extract oil palm nuts[12,33,42], with individuals requiring complementary coordinated action of both hands to manoeuvre three objects (hammer, anvil, nut) during a nut-cracking bout[43].

Study materials. The Bossou chimpanzees have been recorded in every dry season (December–February) since 1988, resulting in a long-term video archive of their behaviour. Researchers observed and videoed the chimpanzees in the 'outdoor laboratory'[28,38]—a 7 m x 20 m clearing in the core of the community's home range on Mount Gban (7°38'41.5″ N, 8°29'50.0″ W), which is passed through daily[28,33,38].

The outdoor laboratory is experimental in nature, with many of the available raw materials (with established weights and dimensions) and nuts being provisioned by the researchers[33]. Observations of behaviour within the outdoor laboratory occur from behind a grass screen along one edge of the clearing. All observation sessions were recorded using at least two standardised camera angles[33] (wide- and standard-angle lenses), optimising the viewing angles.

Data collection. Behavioural analysis was conducted using *Behavioural Observation Research Interactive Software* (BORIS, v. 7.11.1)[44]. Of the 1185 videos in the Bossou archive from 1992–2017, 966 videos contained visible nut-cracking bouts by at least one individual, amounting to 832 observation hours. Where possible, the videos from the standard-angle lens data were used for analysis. If behaviour was obscured in this footage, the equivalent video

295   with the wide-angle lens was uploaded to attempt to observe the behaviour. If the behaviour

296   remained unobservable, the bout(s) were excluded. No footage was collected in 2001 or 2011,

297   and so these are absent from the data set.

298   Data from each year each focal individual was present in the archive was collected. Multiple

299   bouts (up to 20) per individual per year were recorded to establish the degree of within-

300   individual variation in efficiency, while also producing more independent data points, allowing

301   between-individual variation to be assessed. The full data collection protocol can be found in

302   the Supplementary Information.

303   Ethical approval and permissions to conduct scientific research in the Bossou community were

304   obtained by each contributor to the video archive from the Direction Générale de la Recherche

305   Scientifique et de l'Innovation Technologique (DGERSIT) and the Institut de Recherche

306   Environnementale de Bossou (IREB) in Guinea. The video footage was used with the

307   permission of Tetsuro Matsuzawa and Kyoto University, Japan. No further ethical approval

308   was required by the School of Anthropology and Museum Ethnography, University of Oxford,

309   or the Social Science Division, University of Oxford.

310   **Statistical analysis.** All bouts where an infant was clinging to the focal subject were removed

311   from analyses ($n = 210$), as this was exclusive to certain female chimpanzees (Fana, Fanle,

312   Fotaiu, Jire, Pili, Velu, Vuavua, and Yo) and so could reduce the internal validity of the findings

313   by altering the efficiency of these individuals. Removing these bouts ensured that all subjects

314   were compared under equal circumstances. This left 3,672 bouts for analysis.

315   Only data for bouts in which a kernel was retrieved were included in the analyses for *bout*

316   *duration* and *strikes per nut* ($n = 3,367$). Excluding the 'Failed' bouts here ensured that the

317   amount of time it took to access the energetic reward of the enclosed kernel was analysed. The

318   full data set ($n = 3,672$) was analysed for *success rate*, *displacement rate*, and *tool switch rate*.

319   All analyses were performed using R (v. 4.3.2)[45] and RStudio (v. 2023.09.1+494) for MacOS.

320   The significance level (α) was 0.05 for all analyses. Multilevel models were constructed to test

321   for individual differences in the five measures of efficiency. Individual chimpanzees comprised

322   the level-two random factor, while age and sex were included as fixed effects. Simple models

323   (without random effects) were constructed and compared against the multilevel models (see

324   Tables S2–S6); ANOVAs were used to determine the model with the best fit. The ANOVAs

325   (two-tailed) assessed whether including a random intercept for individual chimpanzees

326   significantly decreased the model prediction error. The model with the smallest prediction error

327   (AIC and -2-log-likelihood values) was selected for each of the five components of efficiency.

328   The linear mixed-effects model for *bout duration* was fitted using the *lme4*[46] and *lmerTest*[47]

329   packages. Initially, a simple linear multilevel model (subject as a random intercept) was

330   constructed, with age and sex as fixed effects. However, this model fit the data poorly, and so

331   the normality of the outcome variable *bout duration* was assessed using a histogram. The data

332   were found to be strongly right skewed, and so they were log transformed to normalise the

333   distribution and correct for heteroskedasticity[48].

334   Given that the count data for *strikes per nut* did not contain zeros, zero-truncated poisson

335   generalised linear (mixed) models (GL(M)Ms) were fitted using the truncated_poisson family

336   in the *glmmTMB* package[49], with age and sex as fixed effects. However, the check_dispersion

337   function from the *performance* package[50] detected overdispersion in the multilevel model

338   (subject as a random intercept). As such, zero-truncated negative binomial GL(M)Ms were

339   fitted with quadratic parameterisation.

340   As the data for *success rate* were ordinal, cumulative link models (CLMs) and cumulative link

341   mixed models (CLMMs) were fitted using the *ordinal* package[51]. The 'outcome' factor was

342   ordered to Failed, Smash, Successful, to account for the increasing degrees of efficiency with

343   each increasing level of outcome[34]. The Hessian matrices were calculated for all models to

344 allow the model summaries to be called. The number of quadrature points used in the adaptive

345 Gauss-Hermite quadrature approximation was set to 7. Age was originally included as a fixed

346 effect but was removed as the model did not converge. Sex remained as a fixed effect.

347 Negative binomial GL(M)Ms were fitted for *displacement rate* and *tool switch rate* using the

348 *glmmTMB* package. All models specified zero-inflation as being equal for all observations,

349 given the large number of zeros in the data where an individual did not displace the nut ($n =$

350 2909) or switch their tools ($n = 3308$) in a bout.

351 The individuals' random intercepts were ranked for the *bout duration*, *strikes per nut*, *success*

352 *rate*, *displacement rate*, and *tool switch rate* models, and a correlation matrix was constructed

353 to determine whether they represent the same underlying construct. The two-way ICC used to

354 assess the stability of individual variation was selected according to recommended guidelines[52].

Data availability

356 A minimum dataset can be found in the following public repository:

357 https://github.com/arranjdavis/chimpanzee_nut_cracking_efficiency

Code availability

359 All analysis code needed to reproduce the results and figures reported in the paper and the

360 Supplementary Information can be found in the following public repository:

361 https://github.com/arranjdavis/chimpanzee_nut_cracking_efficiency

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Author contributions

S.B. conceived of the study, designed, and coordinated the study, collected data, participated in the analysis and visualisation of the data, and wrote the manuscript. **E.C.** provided supervision, participated in the design of the study, and commented on the manuscript. **A.J.D.** analysed and visualised the data and commented on the manuscript. **T.M.** collected the original data set and commented on the manuscript. **S.C.** collected the original data set, provided supervision, participated in the design of the study, and commented on the manuscript.

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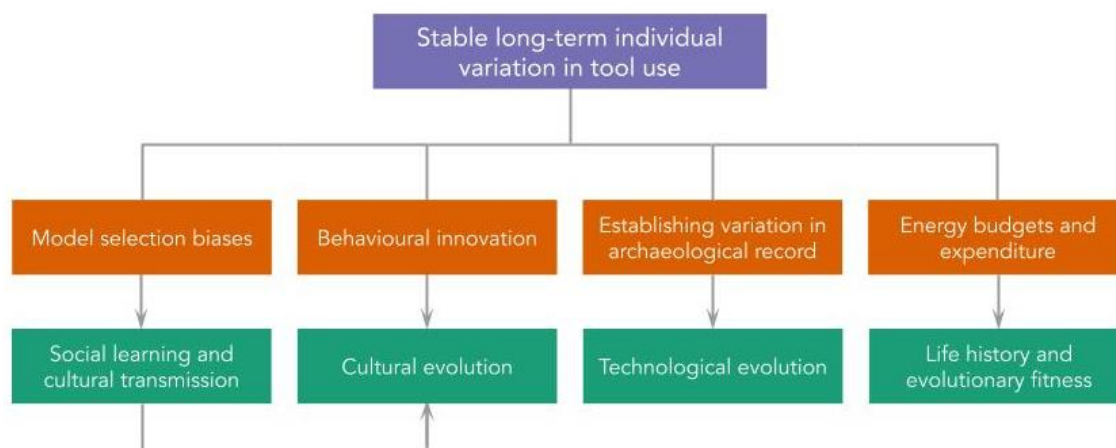533 **Figures**

534

535 *Figure 1.* Implications of long term stable individual variation in lithic technological
536 behaviour.

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Figure 2. Stills taken from the Bossou video archive. On the left, a six-year-old female chimpanzee, Fanle, cracks an oil palm nut in 2004, the year after finishing her learning period. On the right, the same female chimpanzee cracks an oil palm nut in 2017 at the age of 20. Image credit: Kyoto University.
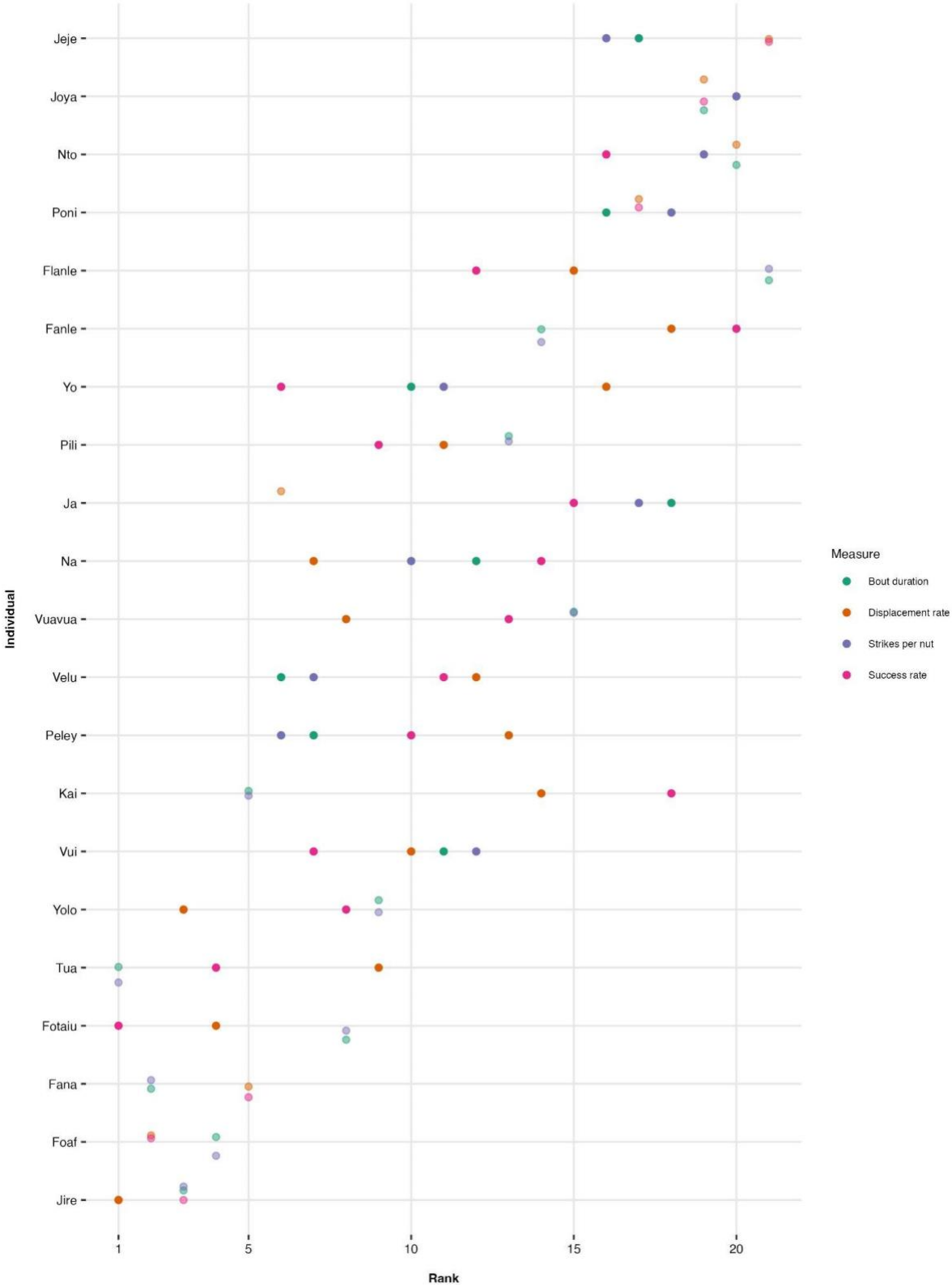
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Figure 3. Ranked random intercepts from each multilevel model for the four stable and reliable measures of nut-cracking efficiency.

Tables

Table 1. Definitions of efficiency measures

Efficiency measure	Definition
Bout duration	The length of the continuous period (in seconds) of nut-cracking whereby the individual strikes a single nut on an anvil with a hammer stone involving the same hand, bodily posture, hand grip, and nut (the "bout")[53]. A bout starts in the frame when the hammer is lifted for the first strike of the nut on the anvil and ends in the frame when the hammer makes contact with the nut for the final time[43].
Strikes per nut	The number of hits required to open a single nut using a stone hammer and stone anvil[23].
Success rate	The outcome of the nut-cracking bout. A successful bout is one where the nut is cracked using the stone hammer and anvil composite and the full kernel is retrieved and eaten. A failed bout is one where the nut is not retrieved or eaten by any individual. A smashed nut is one where the nut is opened but the kernel has broken into multiple pieces such that each piece must be eaten separately[34].
Displacement rate	The number of times a hammer strike resulted in the nut being displaced from the anvil[19].
Tool switch rate	The number of times the focal individual alters their tools whilst cracking nuts[19].